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| Place Value | | | | | | | | | | | | Addition and Subtraction (A) | | | | | | | | | | | | | |
| Unit 1 | | | Unit 2 | | Unit 3 | | | | Unit 4 | | | Unit 1 | | | | | Unit 2 | | | | Unit 3 | | | | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Count to 20 and estimate quantities | | | Partition teen nos; compare | | Count to 100 in 1s/10s; compare | | | | Say 1/10 more or less up to 100 | | | Adding by counting on | | | | | Partitioning to create number bonds | | | | Subtraction: count back/take away | | | | |
| 1a *No. system: read, write number*  1e *No. system: order and sequence nos* | | | 1b *No. system: place value* | | 1a *No. system: read, write number*  1e *No. system: order and sequence nos* | | | | | | | 1i *Explore additive relationships, using a range of representations; add and subtract whole numbers*  2b *Use the equals sign*  2d *Find missing numbers* | | | | | | | | | | | | | |
| Outcomes: 5,6 | | | Outs: 5,6 | | Outcomes: 1,2, 3, 4, 6 | | | | | | | Outcomes: 7, 8, 10, 11, 12 | | | | | | | | | | | | | |

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| Shape and Data | | | | | | | | | | Money | | | | | |
| Unit 1 | | Unit 2 | | | Unit 3 | | Unit 4 | | | Unit 1 | | | Unit 2 | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Explore shapes and line symmetry | | Understand/identify 2-D shapes | | | Sort 2-D shapes according to properties | | Understand/identify 3-D shapes | | | Coins to 10p: identify & exchange | | | Make amount/find possibilities | | |
| 3f *Explore reflective symmetry* | | 3e *Explore 2-D shapes* | | | 3e *Explore 2-D shapes*  4b *Sort and classify* | | 3e *Explore 3-D shapes* | | | 1l *Understand the equivalence and value of coins*  1i *Explore additive relationships, using a range of representations* | | | | | |
| Outcomes: 24 | | Outcomes: 24 | | | Outcomes: 23,24 | | Outcomes: 24 | | | Outcomes: 11, 22, 23 | | | | | |

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| Addition and Subtraction (B) | | | | | | | | | | Time | | | |
| Unit 1 | | | | Unit 2 | | | | Unit 3 | | Unit 1 | | Unit 2 | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 |
| Add by counting on (numbers to 20) | | | | Number bonds to 10 | | | | Say one more/one less up to 100 | | O'clock times and sequence events | | Days of the week, months of the year | |
| 1i *Explore additive relationships, using a range of representations; add and subtract whole numbers*  2b *Use the equals sign*  2d *Find missing numbers* | | | | | | | | 1i *Explore additive relationships*  1b *No. system: place value* | | 3a *Begin to tell the time; explore and use different ways of showing the passing of time* | | | |
| Outcomes: 7, 8, 10, 11, 12 | | | | | | | | | | Outcomes 19, 20, 21 | | Outcomes 20, 21 | |

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| Place Value (A) | | | | | | | | Money | | | | |
| Unit 1 | | Unit 2 | | | | Unit 3 | | Unit 1 | | Unit 2 | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| 1 more and 1 less than 2-digit nos. | | Count in 10s; say numbers 10 more/less | | | | Place value in 2-digit numbers | | Use coins to pay amounts and find totals | | Find change; differences between amounts | | |
| 1i *Explore additive relationships, using a range of representations; add and subtract whole numbers* | | 1b No. system*: place value*  1e No. system: *order and sequence nos* | | | | 1b No. system: *place value* | | 1l *Understand the equivalence and value of coins*  1i *Explore additive relationships, using a range of representations* | | | | |
| Outcomes: 1, 4 | | Outcomes: 3, 4 | | | | Outcomes: 4, 5, 6 | | Outcomes: 11, 12, 22 | | | | |

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| Addition and Subtraction | | | | | | | | | | | | | Place Value (B) | | | | | |
| Unit 1 | | | Unit 2 | | Unit 3 | | | Unit 4 | | | Unit 5 | | Unit 1 | | | Unit 2 | | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Number bonds to 8 and 9; doubles | | | Use facts and doubles to add 3 numbers | | Find 10 more/less than 2-digit  numbers | | | Relate adding/subtracting using facts | | | Add and subtract 10, 20, 30 | | Compare, order 2-digit numbers using Place Value | | | Place Value to order 2-digit numbers; say 10 more/less | | |
| 1i *Explore additive relationships, using a range of representations*  2b *Use the equals sign*  2d *Find missing numbers* | | | | | | | | | | | | | 1b No. system*: place value*  1e No. system: *order and sequence nos* | | | | | |
|  | | | | | 1b No. system*: place value* | | |  | | | 1b No. system*: place value* | |
| Outcomes: 8,10,12 | | | Outcomes: 7, 8, 10 | | Outcomes  10, 11, 12 | | | Outcomes: 7, 8, 10 | | | Outcomes: 9, 10, 12 | | Outcomes 4, 5 | | | Outcomes 3, 4, 5 | | |

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| Fractions | | | | | Measures | | | | | | | | | | |
| Unit 1 | | | Unit 2 | | Unit 1 | | | Unit 2 | | | Unit 3 | | | Unit 4 | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Understand halves and quarters | | | Find half and quarter of amounts | | Measure using a uniform unit | | | Compare and measure weights | | | Measure lengths in cubes | | | Find diff. between lengths | |
| 1f *Understand that unit fraction represent equal parts of a whole*  1g *Experience fractions in practical situations, using a variety of representations* | | | | | 3b *Explore measuring, using counting, measuring equipment and calculating, choose the most appropriate method to measure.*  3c *Estimate and measure, using non-standard units/standard units.*  3d *Use a variety of measuring devices from different starting points.* | | | | | | | | | | |
| Outcomes: 15, 16 | | | | | Outcomes 17, 18 | | | | | | | | | | |

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| Multiplication | | | | | | | |
| Unit 1 | | | Unit 2 | | | Unit 3 | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Even and odd numbers and doubles | | | Counting in 2s; even/odd numbers | | | Doubling and halving | |
| *1e Order and sequence numbers, including odd and even numbers.*  *2a Explore and create patterns of numbers* | | | | | | | |
| Outcomes: 13, 14 | | | Outcomes: 2, 14 | | | Outcomes: 13, 14 | |

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| Addition and Subtraction (A) | | | | | | Measures and Shape | | | | | | |
| Unit 1 | | Unit 2 | | Unit 3 | | Unit 1 | | | Unit 2 | | Unit 3 | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 |  | Day 1 | Day 2 | Day 1 | Day 2 |
| Add 10s and near 10s to a 2-digit number | | Subtract 10s/near 10s from 2-digit numbers | | Add/subtract 10, 11, 12 | | Compare and measure capacities | | | Explore container capacity | | Recognise/describe  3-D shapes and turns | |
| 1b *No. system: place value*  1i *Explore additive relationships, using a range of representations*  2b *Use the equals sign*  2d *Find missing numbers* | | | | | | 3b *Explore measuring, using counting, measuring equipment and calculating, choose the most appropriate method to measure.*  3c *Estimate and measure, using non-standard units/standard units.*  3d *Use a variety of measuring devices from different starting points.* | | | | | 3e *Explore 3-D shapes*  3g *Describe position of objects in relation to other objects*  3h *Explore concept of rotation* | |
| Outcomes: 10, 11, 12 | | | | | | Outcomes 17, 18 | | | Outcomes 17, 18, 23 | | Outcomes 17, 18 | |

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| Addition and Subtraction (B) | | | | | | | | Money | | | | | | | |
| Unit 1 | | Unit 2 | | | Unit 3 | | | Unit 1 | | | Unit 2 | | Unit 3 | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Number bonds to 10; add to next 10 | | Add by bridging 10 using number bonds | | | Bridge 10 to subtract with number bonds | | | Find totals of coins using number facts | | | Change/differences in amounts of money | | Totals of amounts; change from 10p, 20p | | |
| 1i *Explore additive relationships, using a range of representations*  2b *Use the equals sign*  2d *Find missing numbers* | | | | | | | | 1l *Understand the equivalence and value of coins*  1i *Explore additive relationships, using a range of representations* | | | | | | | |
| Outcomes: 7, 10, 12 | | | | | Outcomes: 7, 10 | | | Outcomes 7, 8, 10, 12, 22 | | | Outcomes 12, 22 | | Outcomes 7, 10, 12, 22 | | |

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| Addition and Subtraction (C) | | | | | | | | Time | | | | | | |
| Unit 1 | | | Unit 2 | | Unit 3 | | | Unit 1 | | Unit 2 | | Unit 3 | | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Number facts to add and subtract money | | | Patterns to add/subtract 1-digit numbers | | Patterns to add 1-digit to 2-digit numbers | | | Analogue time to half/hour; sequencing | | Analogue and digital time to half/hour | | Units of time and ways of showing times | | |
| 1i *Explore additive relationships, using a range of representations*  2b *Use the equals sign*  2d *Find missing numbers* | | | | | | | | 3a *Begin to tell time using variety of devices; explore different ways of showing the passing of time* | | | | | | |
| 1l *Understand the equivalence and value of coins* | | |  | | | | |
| Outcomes: 7, 9, 10, 12 | | | Outcomes: 7 ,8, 9 ,12 | | | | | Outcomes 19, 20, 21 | | Outcomes 19, 20 | | Outcomes 19, 20, 21 | | |

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| Multiplication, Division and Fractions | | | | | | | | | | Data | | | | |
| Unit 1 | | | Unit 2 | | Unit 3 | | Unit 4 | | | Unit 1 | | | Unit 2 | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Counting in 2s, 5s and 10s | | | Division by finding how many sets | | Doubling and halving | | Multiplication and division as sets | | | Measure time using different units | | | Time data: graphs and pictograms | |
| 1k *Explore multiplicative relationships using a range of representations* | | | | | | | | | | 3a *Begin to tell time using variety of devices; explore different ways of showing the passing of time* | | | 4a *Organise data to ask and answer questions*  4c *Record and represent data in a variety of ways*  4d *Begin to interpret simple graphs* | |
| 1e *Count on and back in step sizes of any whole number* | | |  | | | |  | | |
| Outcomes: 2, 14 | | | Outcomes: 14 | | Outcomes:13,15 | | Outcomes: 2, 14 | | | Outcomes: 19, 20, 21 | | | Outcomes: 20, 23 | |