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| Place Value  | Addition and Subtraction (A) |
| Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Count to 20 and estimate quantities | Partition teen nos; compare | Count to 100 in 1s/10s; compare | Say 1/10 more or less up to 100 | Adding by counting on | Partitioning to create number bonds | Subtraction: count back/take away |
| 1a *No. system: read, write number*1e *No. system: order and sequence nos* | 1b *No. system: place value* | 1a *No. system: read, write number*1e *No. system: order and sequence nos* | 1i *Explore additive relationships, using a range of representations; add and subtract whole numbers*2b *Use the equals sign*2d *Find missing numbers* |
| Outcomes: 5,6 | Outs: 5,6 | Outcomes: 1,2, 3, 4, 6 | Outcomes: 7, 8, 10, 11, 12 |

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| Shape and Data | Money |
| Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Explore shapes and line symmetry | Understand/identify 2-D shapes | Sort 2-D shapes according to properties | Understand/identify 3-D shapes | Coins to 10p: identify & exchange | Make amount/find possibilities |
| 3f *Explore reflective symmetry* | 3e *Explore 2-D shapes* | 3e *Explore 2-D shapes*4b *Sort and classify* | 3e *Explore 3-D shapes* | 1l *Understand the equivalence and value of coins* 1i *Explore additive relationships, using a range of representations* |
| Outcomes: 24  | Outcomes: 24 | Outcomes: 23,24 | Outcomes: 24 | Outcomes: 11, 22, 23 |

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| Addition and Subtraction (B) | Time  |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 |
| Add by counting on (numbers to 20) | Number bonds to 10 | Say one more/one less up to 100 | O'clock times and sequence events | Days of the week, months of the year |
| 1i *Explore additive relationships, using a range of representations; add and subtract whole numbers*2b *Use the equals sign*2d *Find missing numbers* | 1i *Explore additive relationships*1b *No. system: place value* | 3a *Begin to tell the time; explore and use different ways of showing the passing of time* |
| Outcomes: 7, 8, 10, 11, 12 | Outcomes 19, 20, 21 | Outcomes 20, 21 |

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| Place Value (A) | Money |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| 1 more and 1 less than 2-digit nos. | Count in 10s; say numbers 10 more/less | Place value in 2-digit numbers | Use coins to pay amounts and find totals | Find change; differences between amounts |
| 1i *Explore additive relationships, using a range of representations; add and subtract whole numbers* | 1b No. system*: place value*1e No. system: *order and sequence nos* | 1b No. system: *place value* | 1l *Understand the equivalence and value of coins*1i *Explore additive relationships, using a range of representations* |
| Outcomes: 1, 4 | Outcomes: 3, 4 | Outcomes: 4, 5, 6 | Outcomes: 11, 12, 22 |

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| Addition and Subtraction  | Place Value (B) |
| Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Number bonds to 8 and 9; doubles | Use facts and doubles to add 3 numbers | Find 10 more/less than 2-digit numbers | Relate adding/subtracting using facts | Add and subtract 10, 20, 30 | Compare, order 2-digit numbers using Place Value | Place Value to order 2-digit numbers; say 10 more/less |
| 1i *Explore additive relationships, using a range of representations*2b *Use the equals sign*2d *Find missing numbers* | 1b No. system*: place value*1e No. system: *order and sequence nos* |
|  | 1b No. system*: place value* |  | 1b No. system*: place value* |
| Outcomes: 8,10,12 | Outcomes: 7, 8, 10 | Outcomes10, 11, 12 | Outcomes: 7, 8, 10 | Outcomes: 9, 10, 12 | Outcomes 4, 5 | Outcomes 3, 4, 5 |

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| Fractions  | Measures |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 | Unit 3 | Unit 4 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Understand halves and quarters | Find half and quarter of amounts | Measure using a uniform unit | Compare and measure weights | Measure lengths in cubes | Find diff. between lengths |
| 1f *Understand that unit fraction represent equal parts of a whole*1g *Experience fractions in practical situations, using a variety of representations* | 3b *Explore measuring, using counting, measuring equipment and calculating, choose the most appropriate method to measure.*3c *Estimate and measure, using non-standard units/standard units.*3d *Use a variety of measuring devices from different starting points.* |
| Outcomes: 15, 16 | Outcomes 17, 18 |

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| Multiplication  |
| Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Even and odd numbers and doubles | Counting in 2s; even/odd numbers | Doubling and halving |
| *1e Order and sequence numbers, including odd and even numbers.**2a Explore and create patterns of numbers* |
| Outcomes: 13, 14 | Outcomes: 2, 14 | Outcomes: 13, 14 |

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| Addition and Subtraction (A) | Measures and Shape |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 |  | Day 1 | Day 2 | Day 1 | Day 2 |
| Add 10s and near 10s to a 2-digit number | Subtract 10s/near 10s from 2-digit numbers | Add/subtract 10, 11, 12 | Compare and measure capacities | Explore container capacity | Recognise/describe3-D shapes and turns |
| 1b *No. system: place value* 1i *Explore additive relationships, using a range of representations*2b *Use the equals sign*2d *Find missing numbers* | 3b *Explore measuring, using counting, measuring equipment and calculating, choose the most appropriate method to measure.*3c *Estimate and measure, using non-standard units/standard units.*3d *Use a variety of measuring devices from different starting points.* | 3e *Explore 3-D shapes*3g *Describe position of objects in relation to other objects*3h *Explore concept of rotation*  |
| Outcomes: 10, 11, 12 | Outcomes 17, 18 | Outcomes 17, 18, 23 | Outcomes 17, 18 |

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| Addition and Subtraction (B) | Money |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Number bonds to 10; add to next 10 | Add by bridging 10 using number bonds | Bridge 10 to subtract with number bonds | Find totals of coins using number facts | Change/differences in amounts of money | Totals of amounts; change from 10p, 20p |
| 1i *Explore additive relationships, using a range of representations*2b *Use the equals sign*2d *Find missing numbers* | 1l *Understand the equivalence and value of coins*1i *Explore additive relationships, using a range of representations* |
| Outcomes: 7, 10, 12 | Outcomes: 7, 10 | Outcomes 7, 8, 10, 12, 22 | Outcomes 12, 22 | Outcomes 7, 10, 12, 22 |

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| Addition and Subtraction (C) | Time |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Number facts to add and subtract money | Patterns to add/subtract 1-digit numbers | Patterns to add 1-digit to 2-digit numbers | Analogue time to half/hour; sequencing | Analogue and digital time to half/hour | Units of time and ways of showing times |
| 1i *Explore additive relationships, using a range of representations*2b *Use the equals sign*2d *Find missing numbers* | 3a *Begin to tell time using variety of devices; explore different ways of showing the passing of time* |
| 1l *Understand the equivalence and value of coins* |  |
| Outcomes: 7, 9, 10, 12 | Outcomes: 7 ,8, 9 ,12 | Outcomes 19, 20, 21 | Outcomes 19, 20 | Outcomes 19, 20, 21 |

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| Multiplication, Division and Fractions | Data |
| Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Counting in 2s, 5s and 10s | Division by finding how many sets | Doubling and halving | Multiplication and division as sets | Measure time using different units | Time data: graphs and pictograms |
| 1k *Explore multiplicative relationships using a range of representations* | 3a *Begin to tell time using variety of devices; explore different ways of showing the passing of time* | 4a *Organise data to ask and answer questions* 4c *Record and represent data in a variety of ways*4d *Begin to interpret simple graphs* |
| 1e *Count on and back in step sizes of any whole number* |  |  |
| Outcomes: 2, 14 | Outcomes: 14 | Outcomes:13,15 | Outcomes: 2, 14 | Outcomes: 19, 20, 21 | Outcomes: 20, 23 |