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|  | **Place Value** | | | | | | | | | | | **Addition and Subtraction (A)** | | | | | | | | | |
|  | Unit 1 | | | Unit 2 | | | | Unit 3 | | | | Unit 1 | | | Unit 2 | | | Unit 3 | | | |
|  | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 |
|  | Numbers on a line; compare and order | | | Place Value in 3-/4-digit numbers; amounts of money | | | | +/- 1, 10, 100 and 1000, and multiples | | | | Strategies for adding and subtracting | | | Number bonds to 100 | | | Subtract by counting up: frog | | | |
| **First** | **MNU 1-02a** *Investigate how whole numbers are constructed; use knowledge to explain the link between a digit, its place and its value* | | | | | | | | | | | **MNU 1-03a** *Use appropriate mental/ written addition/ subtraction strategies to solve problems.*  **MTH 1-15b** *Find value of a missing number using knowledge of number facts; explain thinking* | | | | | | | | | |
|  | | | **MNU 1-03a** *Use appropriate mental/ written addition/ subtraction strategies to solve problems.* | | | | | | | |
| **MNU 1-09b** *Investigate different combinations of coins and notes* | | | | |  | | |
| **Second** | **MNU 2-02a** *Extend the range of whole numbers worked with and explain the link between a digit, its place and its value* | | | | | | | | | | | [**MTH 1-15b** *Find value of a missing number using knowledge of number facts; explain thinking*]  **MNU 2-03a** *Solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others* | | | | | | | | | |
|  | | | **MNU 2-03a** *Solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others* | | | | | | | |
|  | Y3 Outcomes: 1, 2  Y4 Outcomes: 1 | | | Y3 Outcomes: 2, 3, 5, 32  Y4 Outcomes: 3, 9 | | | | Y3 Outcomes: 3, 9  Y4 Outcomes: 3, 6 | | | | Y3 Outcomes: 4, 7, 14  Y4 Outcomes: 10 | | | Y3 Outcomes: 7, 8, 32  Y4 Outcomes: 10, 12 | | | Y3 Outcomes: 6, 10, 12  Y4 Outcomes: 10, 12, 15 | | | |

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|  | **Multiplication and Division (A)** | | | | | | **Fractions** | | | | | | | |
|  | Unit 1 | | | Unit 2 | | | Unit 1 | | | Unit 2 | | | Unit 3 | |
|  | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
|  | Rehearsing and understanding times tables | | | Partitioning in multiplication and division | | | Doubling, halving and the concept of a half | | | Conceptualising fractions | | | Finding fractions of amounts | |
| **First** | **MNU 1-03a** *Use appropriate mental/ written addition/ subtraction strategies to solve problems.*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* | | | | | | ***MNU 1-03a*** *Use appropriate mental/ written addition/ subtraction strategies to solve problems.*  ***MTH 1-15a*** *Compare, describe and show number relationships, using appropriate vocabulary* | | | **MNU 1-07a** *Show understanding of how a single item can be shared equally and the notation and vocabulary associated with fractions* | | | | |
| **MNU 1-07c** *Demonstrate understanding of simple fractions which are equivalent* | | | ***MNU 1-07b*** *Explore how groups of items can be shared equally and find a fraction of an amount* | |
| **Second** | **MNU 2-03a** *Solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others*  **MTH 2-15a** *Apply knowledge of number facts to solve problems* | | | | | | **MNU 2-03a** *Solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others*  **MTH 2-15a** *Apply knowledge of number facts to solve problems* | | | **MNU 2-07a** *Investigate contexts in which fractions are used and carry out the necessary calculations to solve related problems* | | | | |
| **MNU 2-07c** *Investigate how a set of equivalent fractions can be created; understand the meaning of simplest form* | | |  | |
|  | Y3 Outcomes: 15, 16, 17  Y4 Outcomes: 17 | | | Y3 Outcomes: 20  Y4 Outcomes: 19 | | | Y3 Outcomes: 19, 20  Y4 Outcomes: 17, 18 | | | Y3 Outcomes: 22, 27  Y4 Outcomes: 23 | | | Y3 Outs: 22, 23, 27  Y4 Outcomes: 24 | |

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|  | **Multiplication and Division (B)** | | | | **Addition and Subtraction (B)** | | | | | | | | | | |
|  | Unit 1 | | | | Unit 1 | | | | Unit 2 | | | Unit 3 | | | |
|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 |
|  | Strategies for division | | | | +/- near-/multiples of 10, 100, 1000 | | | | Partitioning and column addition | | | Formal addition and subtraction algorithms | | | |
| **First** | **MNU 1-03a** *Use appropriate mental/ written addition/ subtraction strategies to solve problems.*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* | | | | **MNU 1-03a** *Use appropriate mental/ written addition/ subtraction strategies to solve problems.*  **MNU 1-02a** *Use knowledge of link between a digit, its place and its value* | | | | | | | | | | |
| **Second** | **MNU 2-03a** *Solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others*  **MTH 2-15a** *Apply knowledge of number facts to solve problems* | | | | **MNU 2-03a** *Solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others*  **MNU 2-02a** *Explain the link between a digit, its place and its value* | | | | | | | | | | |
| **MTH 2-15a** *Apply knowledge of number facts to solve problems* | | | |  | | | | | | |
|  | Y3 Outcomes: 16, 17  Y4 Outcomes: 20 | | | | Y3 Outcomes: 5, 9  Y4 Outcomes: 6, 9 | | | | Y3 Outcomes: 8, 11  Y4 Outcomes: 11 | | | Y3 Outcomes: 11, 12, 13  Y4 Outcomes: 12, 14 | | | |

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|  | **Shape** | | | | | | | |
|  | Unit 1 | | | Unit 2 | | Unit 3 | | |
|  | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
|  | Symmetry and 2-D shapes | | | Understanding 3-D shapes | | Co-ordinates in the first quadrant | | |
| **First**  **Second** | ***MTH 1-16a*** *Explore 3-D objects and 2-D shapes and identify, name and describe their features using appropriate vocabulary* | | | | | | | |
| ***MTH 1-19a*** *Create and recognise symmetrical pictures, patterns and shapes* | | |  | | ***MTH 1-18a*** *Locate and describe position* | | |
| **Second** | **MTH 2-16a** *Explore a range of 3-D objects and 2-D shapes; use mathematical language to describe their properties* | | | | | | | |
| **MTH 2-19a** *Illustrate the lines of symmetry for a range of 2-D shapes* | | | **MTH 2-16c** *Make representations of*  *3-D objects* | | **MTH 2-18a** *Use knowledge of the coordinate system to plot and describe the location of a point on a grid* | | |
|  | Y3 Outcomes: 37, 38  Y4 Outcomes: 39, 41 | | | Y3 Outcomes: 37  Y4 Outcomes: 39 | | Y3 Outcomes: 37  Y4 Outcomes: 42, 43 | | |



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|  | **Place Value and Fractions** | | | | | | | | | **Addition and Subtraction (A)** | | | | | |
|  | Unit 1 | | Unit 2 | | | Unit 3 | | | | Unit 1 | | | | Unit 2 | |
|  | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 |
|  | Negative numbers | | Fractions | | | Equivalent fractions; +/– fractions | | | | Mental addition and subtraction | | | | 3-digit +/– 1-digit numbers | |
| **First**  **Second** | **MNU 1-02a** *Investigate how whole numbers are constructed* | | **MNU 1-07a** *Show understanding of how a single item can be shared equally and the notation and vocabulary associated with fractions* | | | | | | | **MNU 1-03a** *Use appropriate mental/ written addition/ subtraction strategies to solve problems.* | | | | | |
| **MNU 1-07b** *Explore how groups of items can be shared equally and find a fraction of an amount* | | | **MTH 1-15b** *Find value of a missing number using knowledge of number facts* | | | | **MTH 1-15b** *Find value of a missing number using knowledge of number facts* | | | | **MNU 1-02a** *Use knowledge of link between a digit, its place and its value* | |
| **Second** | **MNU 2-04a** *Show understanding of how the number line extends to include numbers less than zero* | | **MNU 2-07a** *Investigate contexts in which fractions are used and carry out the necessary calculations to solve related problems* | | | | | | | **MNU 2-03a** *Solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others*  **MTH 2-15a** *Apply knowledge of number facts to solve problems* | | | | | |
|  | | | **MNU 2-07c** *Investigate how a set of equivalent fractions can be created; understand the meaning of simplest form* | | | |
|  | Y3 Outcomes: 5  Y4 Outcomes: 5 | | Y3 Outcomes: 23, 24  Y4 Outcomes: 24 | | | Y3 Outcomes: 22, 26  Y4 Outcomes: 23, 25 | | | | Y3 Outcomes: 8, 10  Y4 Outcomes: 10, 12, 32, 36 | | | | Y3 Outcomes: 7, 8, 14  Y4 Outcomes: 16 | |

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|  | **Measures** | | | | | **Decimals and Money** | | | | | |
|  | Unit 1 | | | Unit 2 | | Unit 1 | | | Unit 2 | | |
|  | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
|  | Length and data | | | Weight and data | | x and ÷ with money and 1-place decimals | | | Decimals and money on a line | | |
| **First** | **MNU 1-11a** *Estimate how long or heavy an object is, using everyday things as a guide, then measure or weigh it using appropriate instruments and units*  **MNU 1-20a** *Explore a variety of ways in which data is presented*  **MNU 1-21a** *Display data simply, clearly and accurately* | | | | | **MNU 1-02a** *Explain the link between a digit, its place and its value* | | | | | |
| **MNU 1-03a** *Use appropriate mental/ written addition/ subtraction strategies to solve problems.* | | |  | | |
| **Second** | **MNU 2-11a** *Use knowledge of the sizes of familiar objects to assist when making an estimate of measure*  **MNU 2-11b** *Use the common units of measure, convert between related units of the metric system and carry out calculations when solving problems*  **MNU 2-21a** *Display data in a clear way* | | | | | **MNU 2-03b** *Explore the contexts in which problems involving decimal fractions occur and solve related problems using a variety of methods*  **MNU 2-02a** *Explain the link between a digit, its place and its value* | | | | | |
|  | Y3 Outcomes: 28, 29, 30, 36  Y4 Outcomes: 33, 36, 38 | | | Y3 Outcomes: 28, 36  Y4 Outcomes: 33, 36, 38 | | Y3 Outcomes: 18  Y4 Outcomes: 26, 29 | | | Y3 Outcomes: 1, 6  Y4 Outcomes: 26, 27 | | |

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|  | **Multiplication** | | | | | | | | **Addition and Subtraction (B)** | | | | | | | | |
|  | Unit 1 | | | | Unit 2 | | | | Unit 1 | | | | Unit 2 | | | | |
|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|  | Times tables and factors | | | | Partitioning in multiplication | | | | Column addition | | | | Frog and decomposition | | | | |
| **First**  **Second** | **MNU 1-03a** *Use appropriate mental/ written addition/ subtraction strategies to solve problems.* | | | | | | | | **MNU 1-03a** *Use appropriate mental/ written addition/ subtraction strategies to solve problems.* | | | | | | | | |
|  | | | | **MNU 1-02a** *Use knowledge of link between a digit, its place and its value* | | | | **MNU 1-02a** *Use knowledge of link between a digit, its place and its value* | | | | **MTH 1-15b** *Find value of a missing number using knowledge of number facts* | | | | |
| **Second** | **MNU 2-03a** *Solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others* | | | | | | | | **MNU 2-03a** *Solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others*  **MNU 2-02a** *Explain the link between a digit, its place and its value* | | | | | | | | |
| **MNU 2-05a** *Investigate and identify multiples and factors* | | | | **MTH 2-15a** *Apply knowledge of number facts to solve problems* | | | |
|  | Y3 Outcomes: 16, 17  Y4 Outcomes: 17, 18 | | | | Y3 Outcomes: 17, 18, 20  Y4 Outcomes: 18, 19 | | | | Y3 Outcomes: 11, 14, 32  Y4 Outcomes: 11, 15, 32, 36 | | | | Y3 Outcomes: 12, 13, 14  Y4 Outcomes: 12, 14, 15 | | | | |

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|  | **Division** | | | | **Time** | | | | | | | |
|  | Unit 1 | | | | Unit 1 | | | | Unit 2 | | | |
|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 |
|  | Division | | | | Telling the time | | | | Time and data | | | |
| **First** | **MNU 1-03a** *Use appropriate mental/ written addition/ subtraction strategies to solve problems.*  **MNU 1-07b** *Find a fraction of an amount*  **MTH 1-15b** *Find value of a missing number using knowledge of number facts* | | | | **MNU 1-10a** *Tell the time using 12 hour clocks; explain how it impacts on daily routine and be organised and ready for events throughout the day* | | | | | | | |
|  | | | | **MNU 1-20a** *Explore a variety of ways in which data is presented*  **MNU 1-21a** *Display data simply, clearly and accurately* | | | |
| **Second** | **MNU 2-03a** *Solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others*  **MTH 2-15a** *Apply knowledge of number facts to solve problems* | | | | **MNU 2-10a** *Use and interpret timetables and schedules*  **MNU 2-10b** *Carry out practical tasks and investigations involving timed events* | | | | | | | |
|  | | | | **MNU 2-20b** *Devise and use methods to gather information*  **MNU 2-21a** *Display data in a clear way* | | | |
|  | Y3 Outcomes: 17, 23  Y4 Outcomes: 20, 24 | | | | Y3 Outcomes: 33, 34, 35  Y4 Outcomes: 37 | | | | Y3 Outcomes: 33, 35, 36  Y4 Outcomes: 37, 38 | | | |



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|  | **Place Value** | | | | | **Addition and Subtraction (A)** | | | | | | |
|  | Unit 1 | | Unit 2 | | | Unit 1 | | | | | Unit 2 | |
|  | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 |
|  | Number and Place Value | | Sequences and Roman Numerals | | | Written algorithms | | | | | Finding a difference – whole numbers | |
| **First** | **MNU 1-02a** *Investigate how whole numbers are constructed; use knowledge to explain the link between a digit, its place and its value* | | **MTH 1-13b** *Recognise and continue simple number sequences and can explain the rule I have applied* | | | ***MNU 1-03a*** *Use appropriate mental/ written addition/ subtraction strategies to solve problems.* | | | | | | |
| ***MNU 1-01a*** *Develop ways of estimating the answer to a calculation or problem, calculate the actual answer, then check my solution by comparing it with the estimate* | | | | | **MTH 1-15b** *Find value of a missing number using knowledge of number facts* | |
| **Second** | **MNU 2-02a** *Extend the range of whole numbers worked with and explain the link between a digit, its place and its value* | | **MTH 2-13a** *Explore number sequences; use rule to generate and extend sequence* | | | **MNU 2-03a** *Solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others* | | | | | | |
| **MNU 2-01a** *Use knowledge of rounding to routinely estimate the answer to a problem* | | | | | **MTH 2-15a** *Apply knowledge of number facts to solve problems* | |
|  | Y3 Outcomes: 1, 3  Y4 Outcomes: 1, 2 | | Y3 Outcomes: 4, 5  Y4 Outcomes: 4, 8 | | | Y3 Outcomes: 11  Y4 Outcomes: 11, 14 | | | | | Y3 Outcomes: 10, 12  Y4 Outcomes: 12, 14 | |

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|  | **Multiplication and Division (A)** | | | | | | **Decimals** | | | | | | | | |
|  | Unit 1 | | | Unit 2 | | | Unit 1 | | | | | Unit 2 | | | |
|  | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 |
|  | Times tables, factors and multiples | | | Division | | | Decimals and Money | | | | | Decimals and Measures | | | |
| **First** | **MNU 1-03a** *Use appropriate mental/ written addition/ subtraction strategies to solve problems.*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols*  **MTH 1-15b** *Find value of a missing number using knowledge of number facts* | | | | | | **MNU 1-02a** *Investigate how whole numbers are constructed; use knowledge to explain the link between a digit, its place and its value* | | | | | ***MNU 1-11a*** *Estimate how long an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units* | | | |
| **Second** | **MNU 2-03a** *Solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others* | | | | | | **MNU 2-03b** *Explore the contexts in which problems involving decimal fractions occur and solve related problems using a variety of methods*  **MNU 2-07a** *Investigate contexts in which decimal fractions are used and carry out the necessary calculations to solve related problems* | | | | | | | | |
| **MNU 2-05a** *Investigate and identify multiples and factors* | | | **MTH 2-15a** *Apply knowledge of number facts to solve problems* | | |
|  | Y3 Outcomes: 15, 16, 17  Y4 Outcomes: 17, 18 | | | Y3 Outcomes: 15, 16  Y4 Outcomes: 17, 20 | | | Y3 Outcomes: 5, 12, 32  Y4 Outcomes: 26, 27, 29 | | | | | Y3 Outcomes: 28, 29  Y4 Outcomes: 26, 30, 31 | | | |

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|  | **Measures and Data** | | | | | | | | | **Shape** | | | | | | |
|  | Unit 1 | | | Unit 2 | | | Unit 3 | | | Unit 1 | | | | | Unit 2 | |
|  | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 |
|  | Area and Perimeter | | | Time | | | Line Graphs and Bar Charts | | | Exploring shape properties | | | | | Co-ordinates and 3-D shapes | |
| **First** | ***MTH 1-16a*** *Explore 2-D shapes and identify, name and describe their features using appropriate vocabulary* | | | **MNU 1-10a** *Tell the time using 12 hour clocks; explain how it impacts on daily routine and be organised and ready for events throughout the day*  **MNU 1-10c** *Develop a sense of how long tasks take* | | | **MNU 1-20a** *Explore a variety of ways in which data is presented*  **MNU 1-21a** *Display data simply, clearly and accurately* | | | **MTH 1-16a** *Explore 3-D objects and 2-D shapes and identify, name and describe their features using appropriate vocabulary.* | | | | | | |
| **MTH 1-19a** *Explore symmetry in the environment and create and recognise symmetrical pictures, patterns and shapes*  **MTH 1-18a** *Use signs, words and angles associated with direction and turning* | | | | | ***MTH 1-18a*** *Locate and describe position* | |
| **Second** | **MNU 2-11c** *Explain how different methods can be used to find the perimeter and area of a simple 2-D shapes* | | | **MNU 2-10a** *Use and interpret timetables and schedules*  **MNU 2-10b** *Carry out practical tasks and investigations involving timed events* | | | **MNU 2-20a** *Interpret and draw conclusions from information displayed*  **MNU 2-21a** *Display data in a clear way* | | | **MTH 2-16a** *Explore a range of 3-D objects and 2-D shapes; use mathematical language to describe their properties* | | | | | | |
| **MTH 2-17a** *Discuss, describe and classify angles using appropriate mathematical vocabulary*  **MTH 2-19a** *Illustrate the lines of symmetry for a range of 2-D shapes; create and complete symmetrical pictures and patterns.* | | | | | **MTH 2-18a** *Use knowledge of the coordinate system to plot and describe the location of a point on a grid* | |
|  | Y3 Outcomes: 30, 31  Y4 Outcomes: 34, 35 | | | Y3 Outcomes: 33, 34, 35  Y4 Outcomes: 37 | | | Y3 Outcomes: 36  Y4 Outcomes: 38 | | | Y3 Outcomes: 38, 39  Y4 Outcomes: 39, 40, 41 | | | | | Y3 Outcomes: 37  Y4 Outcomes: 42, 43 | |

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|  | **Addition and Subtraction (B)** | | | | | | | | **Multiplication and Division (B)** | | | | | |
|  | Unit 1 | | | | | Unit 2 | | | Unit 1 | | | Unit 2 | | |
|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
|  | Money: finding change and differences | | | | | Written addition and subtraction | | | Partitioning to double, halve and multiply | | | Scaling problems and mental strategies | | |
| **First** | ***MNU 1-03a*** *Use appropriate mental/ written addition/ subtraction strategies to solve problems.* | | | | | | | | **MNU 1-03a** *Use appropriate mental/ written addition/ subtraction strategies to solve problems.*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols*  **MTH 1-15b** *Find value of missing number using knowledge of number facts* | | | | | |
| **MNU 1-09a** *Pay for items and calculate change* | | | | | ***MNU 1-01a*** *Develop ways of estimating the answer to a calculation or problem* | | |
| **Second** | **MNU 2-03a** *Solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others*  **MTH 2-15a** *Apply knowledge of number facts to solve problems* | | | | | | | | **MNU 2-03a** *Solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others*  **MTH 2-15a** *Apply knowledge of number facts to solve problems* | | | | | |
|  | Y3 Outcomes: 12, 13, 14  Y4 Outcomes: 12, 14, 15, 16 | | | | | Y3 Outcomes: 9, 11  Y4 Outcomes: 14, 15, 16 | | | Y3 Outcomes: 19, 20  Y4 Outcomes: 17, 19 | | | Y3 Outcomes: 17, 21  Y4 Outcomes: 17, 22 | | |

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|  | **Fractions** | | | | |
|  | Unit 1 | | | | |
|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|  | Fractions | | | | |
| **First** | **MNU 1-07a** *Show understanding of how a single item can be shared equally and the notation and vocabulary associated with fractions*  ***MNU 1-07b*** *Explore how groups of items can be shared equally and find a fraction of an amount*  **MNU 1-07c** *Demonstrate understanding of simple fractions which are equivalent* | | | | |
| **Second** | **MNU 2-07a** *Investigate contexts in which fractions are used and carry out the necessary calculations to solve related problems*  **MNU 2-07c** *Investigate how a set of equivalent fractions can be created; understand the meaning of simplest form* | | | | |
|  | Y3 Outcomes: 22, 23, 24, 25, 26, 27  Y4 Outcomes: 23, 24, 25, 28 | | | | |