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| **Place Value and Money**  | **Addition and Subtraction (A)** |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 | Unit 3 | Unit 4 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 |
| Number lines | 2-digit and 3-digit place value | Exploring money | Number facts for addition and subtraction | Add/sub using facts and digit patterns | Bridging | Use place value to add and subtract |
| **MNU 1-02a** *Investigate how whole numbers are constructed; use knowledge to explain the link between a digit, its place and its value* | **MNU 1-09b** *Investigate how different combinations of coins can be used to pay for goods or be given in change***MNU 1-03a** *Use mental addition and subtraction when solving problems* | **MNU 1-03a** *Use mental addition and subtraction when solving problems***MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols***MTH 1-15b** *Find value of missing number using knowledge of number facts; explain thinking* |
|  | **MNU 1-02a** *Explain the link between a digit, its place and its value* |
| Outcomes::Y2: 2, 4Y3: 1 | Outcomes: Y2: 3, 8Y3: 1, 3, 9 | Outcomes: Y2: 27, 28Y3: 12, 32 | Outcomes: Y2: 7, 9, 15Y3: 7, 14 | Outcomes:Y2: 7, 8, 9 Y3: 7, 14 | Outcomes:Y2: 7, 9, 15Y3: 7, 9 | Outcomes: Y2: 10, 11Y3: 9  |

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| **Measures and Shape** | **Multiplication and Division (A)** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Length | Lines and symmetry | Doubles and halves | Patterns |
| *MNU 1-11a Estimate how long an object is, using everyday things as a guide, then measure it using appropriate instruments and units* | **MTH 1-19a** *Create and recognise symmetrical pictures, patterns and shapes* | **MNU 1-03a** *Use mental addition and subtraction when solving problems***MTH 1-15b** *Find value of missing number using knowledge of number facts; explain thinking* |
|  | **MTH 1-13b** *Explore number patterns; recognise and continue simple number sequences* |
| Outcomes: Y2: 25, 26Y3: 28, 29, 30, 31 | Outcomes:Y2: 34Y3: 39 | Outcomes: Y2: 18, 21Y3: 20 | Outcomes: Y2: 1, 2, 21Y3: 15, 16 |

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| **Addition and Subtraction (B)** | **Measures** |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Mental +/-: near multiples and place value | Add pairs of 2-digit numbers | Counting up subtraction | Weight | Capacity |
| **MNU 1-03a** *Use mental addition and subtraction when solving problems***MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* | **MNU 1-11a** *Estimate how heavy an object is or what amount an object holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units* |
|  | **MTH 1-20a** *Explore a variety of ways in which data is presented* |
| **MNU 1-02a** *Explain the link between a digit, its place and its value* |  |
| Outcomes: Y2: 8, 10 Y3: 5, 8, 14 | Outcomes:Y2: 8, 10Y3: 5, 8 | Outcomes: Y2: 8, 10Y3: 5, 8 | Outcomes: Y2: 25, 26Y3: 28, 36 | Outcomes: Y2: 25, 26Y3: 28, 36 |

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| **Multiplication and Division (B)** | **Addition and Subtraction (C)** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Exploring multiplication | Exploring division | Add/sub near multiples | Mental strategies to add and subtract |
| **MNU 1-03a** *Use mental addition and subtraction when solving problems***MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols***MTH 1-15b** *Find value of missing number using knowledge of number facts; explain thinking* | **MNU 1-03a** *Use mental addition and subtraction when solving problems***MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* |
| Outcomes: Y2: 19, 20, 21Y3: 15, 17 | Outcomes: Y2: 19, 21Y3: 16, 21 | Outcomes: Y2: 6, 8, 10Y3: 5, 8, 9 | Outcomes: Y2: 10, 12 Y3: 9, 10 |

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| **Shape**  |
| Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Turns and angles | Properties of 2-D shapes | Exploring 3-D shapes |
| **MTH 1-17a** *Describe, follow and record routes and journeys using signs, words and angles associated with direction and turning* | **MTH 1-16a** *Explore 3-D objects and 2-D shapes and identify, name and describe their features using appropriate vocabulary* |
| Outcomes: Y2: 37Y3: 38 | Outcomes: Y2: 33Y3: 37 | Outcomes: Y2: 33, 35Y3: 37 |

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| **Place Value and Money** | **Addition and Subtraction (A)** |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 | Unit 4 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Place numbers on lines | Number properties and place value | Money place value and totals | Mental addition and subtraction (1) | Mental addition and subtraction (2) | Add by partitioning (1) |
| **MNU 1-02a** *Investigate how whole numbers are constructed; use knowledge to explain the link between a digit, its place and its value* | **MNU 1-09b** *Investigate how different combinations of coins can be used to pay for goods or be given in change***MNU 1-03a** *Use mental addition and subtraction when solving problems* | **MNU 1-03a** *Use mental addition and subtraction when solving problems***MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* |
| **MTH 1-15b** *Find value of missing number using knowledge of number facts; explain thinking* | **MNU 1-02a** *Explain the link between a digit, its place and its value***MNU 1-01a** *Develop ways of estimating the answer to a calculation or problem* |
| Outcomes::Y2: 2, 4Y3: 1 | Outcomes: Y2: 3, Y3: 1, 3, 5, 9 | Outcomes: Y2: 6, 27Y3: 3, 32 | Outcomes: Y2: 6, 7Y3: 7, 8 | Outcomes: Y2: 10, 11 Y3: 8, 10 | Outcomes:Y2: 10, 18Y3: 11, 13  |

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| **Time (A)** | **Multiplication and Division (A)** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 |
| Units of time and data | Telling the time (1) | Times tables; multiplication and division | Grouping; mult/div facts |
| **MNU 1-10c** *Develop a sense of how long tasks take* **MNU 1-10b** *Use a calendar to plan and be organised for key events***MTH 1-20a** *Explore a variety of ways in which data is presented* | **MNU 1-10b** *Use a calendar***MNU 1-10a** *Tell the time using 12 hour clocks* | **MNU 1-03a** *Use mental addition and subtraction when solving problems***MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols***MTH 1-15b** *Find value of missing number using knowledge of number facts; explain thinking* |
| Outcomes: Y2: 31Y3: 35, 36 | Outcomes: Y2: 29, 31Y3: 33 | Outcomes: Y2: 16, 19Y3: 15, 16, 17 | Outcomes: Y2: 16, 17, 19Y3: 16, 17 |

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| **Fractions** | **Addition and Subtraction (B)** |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Fractions of shapes and amounts: folding | Fractions of amounts | Fractions as numbers, and of amounts | Count up to subtract | Add by partitioning (2) | Subtraction; word problems |
| **MNU 1-07a** *Show understanding of the notation and vocabulary associated with fractions and how a single item can be shared equally***MNU 1-07b** *Find a fraction of an amount by applying knowledge of division* | **MNU 1-03a** *Use mental addition and subtraction when solving problems***MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* |
|  | **MNU 1-07a** *Understand where simple fractions lie on the number line* **MNU 1-07c** *Demonstrate understanding of simple equivalent fractions*  |
| **MTH 1-15b** *Find value of missing number using knowledge of number facts; explain thinking* | **MNU 1-02a** *Explain the link between a digit and its place value***MNU 1-01a** *Develop estimation to find the answer to a calculation* | **MTH 1-15b** *Find value of missing number using knowledge of number facts; explain thinking* |
| Outcomes::Y2: 24Y3: 23, 27 | Outcomes: Y2: 24Y3: 23, 27 | Outcomes: Y2: 22, 23, 24Y3: 22, 24, 26, 27 | Outcomes: Y2: 11, 12Y3: 12 | Outcomes:Y2: 9, 10Y3: 11 | Outcomes: Y2: 11, 15Y3: 12, 14 |

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| **Multiplication and Division (B)** | **Time (B)** |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 |
| Doubles, halves and commutativity | Count in steps | Word problems; multiply by partitioning | Telling the time (2) |
| **MNU 1-03a** *Use mental addition and subtraction when solving problems***MTH 1-15a** *Compare, describe and show number relationships…***MTH 1-15b** *Find value of missing number using knowledge of number facts* | **MNU 1-10a** *Tell the time using 12 hour clocks* |
|  | **MTH 1-13b** *Recognise and continue simple number sequences* | **MNU 1-02a** *Explain the link between a digit, its place and its value* |
| Outcomes: Y2: 18, 19, 20Y3: 20, 21 | Outcomes:Y2: 1Y3: 4 | Outcomes: Y2: 20, 21Y3: 19, 20 | Outcomes: Y2: 29, 30Y3: 33, 35 |

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| **Addition & Subtraction (A)** | **Shape and Time** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 1 | Day 2 |
| Mental addition and subtraction | Counting up (Y2); Written addition (Y3) | Time | Shape |
| **MNU 1-03a** *Use mental addition and subtraction when solving problems***MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* | **MNU 1-10a** *Tell the time using 12 hour clocks***MNU 1-10c** *Develop a sense of how long tasks take*  | **MTH 1-16a** *Explore 3-D objects and 2-D shapes and identify, name and describe their features using appropriate vocabulary***MTH 1-20a** *Explore a variety of ways in which data is presented* |
|  | **MNU 1-01a** *Develop ways of estimating the answer to a calculation or problem* |
| Outcomes: Y2: 9, 10 Y3: 9, 14 | Outcomes: Y2: 11, 12Y3: 6, 11, 13 | Outcomes: Y2: 30, 31Y3: 33, 34, 35 | Outcomes: Y2: 32, 33Y3: 37 |

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| **Addition & Subtraction (B)** | **Revision; Securing Addition & Subtraction** |
| Unit 1 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Shopping and subtraction | Revisiting addition and subtraction | Revision: multiplication, fractions & time |
| **MNU 1-03a** *Use mental addition and subtraction when solving problems***MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols***MNU 1-09a** *Use money to pay for items and work out how much change to receive***MNU 1-09b** *Investigate how different combinations of coins can be used to pay for goods or be given in change* | **MNU 1-03a** *Use mental addition and subtraction when solving problems***MNU 1-01a** *Develop ways of estimating the answer to a calculation or problem* | **Day 1: MNU 1-03a** *Use mental addition and subtraction when solving problems***Day 2: MNU 1-07b** *Find a fraction of an amount by applying knowledge of division***Day 3: MNU 1-10a** *Tell the time using 12 hour clocks* |
| Outcomes: Y2: 27, 28 | Y3: 12, 32 | Outcomes: Y2: 12, 15 | Y3: 11, 32 | Outcomes: Y2: 21, 24, 30 | Y3: 18, 23, 33 |

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| **Investigation; Exploring Fractions** | **Puzzles, Multiplication & Division** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Investigation; exploring fractions | Fractions of amounts | Puzzles; multiplication and scaling | Arithmetic puzzles; division | Logic puzzles; more division |
| **Y2: MNU 1-03a** *Use mental addition and subtraction when solving problems***MTH 1-15a** *Compare, describe and show number relationships…***MTH 1-15b** *Find value of missing number using knowledge of number facts* | **MNU 1-07a** *Show understanding of the notation and vocabulary associated with fractions and how a single item can be shared equally***MNU 1-07b** *Find a fraction of an amount by applying knowledge of division* | **MNU 1-03a** *Use mental addition and subtraction when solving problems***MTH 1-13a** *Continue and devise repeating patterns***MTH 1-15a** *Compare, describe and show number relationships…***MTH 1-15b** *Find value of missing number using knowledge of number facts* |
| **Y3: MNU 1-07a** *Show understanding of the notation and vocabulary associated with fractions and how a single item can be shared equally***MNU 1-07b** *Find a fraction of an amount by applying knowledge of division***MNU 1-07c** *Understanding of equivalent fractions* |
| Outcomes: Y2: 15, 33 | Y3: 23, 26, 27 | Outcomes: Y2: 24 | Y3: 23 | Outcomes: Y2: 4, 14, 15Y3: 16, 18, 21 | Outcomes: Y2: 14, 15 Y3: 16, 17 | Outcomes: Y2: 33, 36Y3: 16, 17, 19, 21 |

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| **Place Value and Fractions** |
| Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Numbers and fractions on a line | Exploring place value |
| **MNU 1-02a** *Investigate how whole numbers are constructed; use knowledge to explain the link between a digit, its place and its value* |
| **Y3: MNU 1-07b** *Find a fraction of an amount by applying knowledge of division* |  |
| Outcomes::Y2: 4 | Y3: 23, 25 | Outcomes: Y2: 5, 6 | Y3: 1, 3 |