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| **Place Value and Money** | | | | | | | | | | **Addition and Subtraction (A)** | | | | | | | | | | | | |
| Unit 1 | | Unit 2 | | | | Unit 3 | | | | Unit 1 | | | | Unit 2 | | | Unit 3 | | Unit 4 | | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 |
| Number lines | | 2-digit and 3-digit place value | | | | Exploring money | | | | Number facts for addition and subtraction | | | | Add/sub using facts and digit patterns | | | Bridging | | Use place value to add and subtract | | | |
| **MNU 1-02a** *Investigate how whole numbers are constructed; use knowledge to explain the link between a digit, its place and its value* | | | | | | **MNU 1-09b** *Investigate how different combinations of coins can be used to pay for goods or be given in change*  **MNU 1-03a** *Use mental addition and subtraction when solving problems* | | | | **MNU 1-03a** *Use mental addition and subtraction when solving problems*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols*  **MTH 1-15b** *Find value of missing number using knowledge of number facts; explain thinking* | | | | | | | | | | | | |
|  | | | | | | | | | **MNU 1-02a** *Explain the link between a digit, its place and its value* | | | |
| Outcomes::  Y2: 2, 4  Y3: 1 | | Outcomes:  Y2: 3, 8  Y3: 1, 3, 9 | | | | Outcomes:  Y2: 27, 28  Y3: 12, 32 | | | | Outcomes:  Y2: 7, 9, 15  Y3: 7, 14 | | | | Outcomes:  Y2: 7, 8, 9  Y3: 7, 14 | | | Outcomes:  Y2: 7, 9, 15  Y3: 7, 9 | | Outcomes:  Y2: 10, 11  Y3: 9 | | | |

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| **Measures and Shape** | | | | | | **Multiplication and Division (A)** | | | | |
| Unit 1 | | | | Unit 2 | | Unit 1 | | | Unit 2 | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Length | | | | Lines and symmetry | | Doubles and halves | | | Patterns | |
| *MNU 1-11a Estimate how long an object is, using everyday things as a guide, then measure it using appropriate instruments and units* | | | | **MTH 1-19a** *Create and recognise symmetrical pictures, patterns and shapes* | | **MNU 1-03a** *Use mental addition and subtraction when solving problems*  **MTH 1-15b** *Find value of missing number using knowledge of number facts; explain thinking* | | | | |
|  | | | **MTH 1-13b** *Explore number patterns; recognise and continue simple number sequences* | |
| Outcomes:  Y2: 25, 26  Y3: 28, 29, 30, 31 | | | | Outcomes:  Y2: 34  Y3: 39 | | Outcomes:  Y2: 18, 21  Y3: 20 | | | Outcomes:  Y2: 1, 2, 21  Y3: 15, 16 | |

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| **Addition and Subtraction (B)** | | | | | | | | | | **Measures** | | | | |
| Unit 1 | | | | | Unit 2 | | Unit 3 | | | Unit 1 | | | Unit 2 | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Mental +/-: near multiples and place value | | | | | Add pairs of 2-digit numbers | | Counting up subtraction | | | Weight | | | Capacity | |
| **MNU 1-03a** *Use mental addition and subtraction when solving problems*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* | | | | | | | | | | **MNU 1-11a** *Estimate how heavy an object is or what amount an object holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units* | | | | |
|  | | | **MTH 1-20a** *Explore a variety of ways in which data is presented* | |
| **MNU 1-02a** *Explain the link between a digit, its place and its value* | | | | |  | | | | |
| Outcomes:  Y2: 8, 10  Y3: 5, 8, 14 | | | | | Outcomes:  Y2: 8, 10  Y3: 5, 8 | | Outcomes:  Y2: 8, 10  Y3: 5, 8 | | | Outcomes:  Y2: 25, 26  Y3: 28, 36 | | | Outcomes:  Y2: 25, 26  Y3: 28, 36 | |

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| **Multiplication and Division (B)** | | | | | **Addition and Subtraction (C)** | | | | |
| Unit 1 | | Unit 2 | | | Unit 1 | | Unit 2 | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Exploring multiplication | | Exploring division | | | Add/sub near multiples | | Mental strategies to add and subtract | | |
| **MNU 1-03a** *Use mental addition and subtraction when solving problems*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols*  **MTH 1-15b** *Find value of missing number using knowledge of number facts; explain thinking* | | | | | **MNU 1-03a** *Use mental addition and subtraction when solving problems*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* | | | | |
| Outcomes:  Y2: 19, 20, 21  Y3: 15, 17 | | Outcomes:  Y2: 19, 21  Y3: 16, 21 | | | Outcomes:  Y2: 6, 8, 10  Y3: 5, 8, 9 | | Outcomes:  Y2: 10, 12  Y3: 9, 10 | | |

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| **Shape** | | | | | | | |
| Unit 1 | | Unit 2 | | | Unit 3 | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Turns and angles | | Properties of 2-D shapes | | | Exploring 3-D shapes | | |
| **MTH 1-17a** *Describe, follow and record routes and journeys using signs, words and angles associated with direction and turning* | | **MTH 1-16a** *Explore 3-D objects and 2-D shapes and identify, name and describe their features using appropriate vocabulary* | | | | | |
| Outcomes:  Y2: 37  Y3: 38 | | Outcomes:  Y2: 33  Y3: 37 | | | Outcomes:  Y2: 33, 35  Y3: 37 | | |

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| **Place Value and Money** | | | | | | | | | | | **Addition and Subtraction (A)** | | | | | | | |
| Unit 1 | | | | Unit 2 | | | Unit 3 | | | | Unit 1 | | Unit 2 | | | Unit 4 | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Place numbers on lines | | | | Number properties and place value | | | Money place value and totals | | | | Mental addition and subtraction (1) | | Mental addition and subtraction (2) | | | Add by partitioning (1) | | |
| **MNU 1-02a** *Investigate how whole numbers are constructed; use knowledge to explain the link between a digit, its place and its value* | | | | | | | **MNU 1-09b** *Investigate how different combinations of coins can be used to pay for goods or be given in change*  **MNU 1-03a** *Use mental addition and subtraction when solving problems* | | | | **MNU 1-03a** *Use mental addition and subtraction when solving problems*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* | | | | | | | |
| **MTH 1-15b** *Find value of missing number using knowledge of number facts; explain thinking* | | | | | **MNU 1-02a** *Explain the link between a digit, its place and its value*  **MNU 1-01a** *Develop ways of estimating the answer to a calculation or problem* | | |
| Outcomes::  Y2: 2, 4  Y3: 1 | | | | Outcomes:  Y2: 3,  Y3: 1, 3, 5, 9 | | | Outcomes:  Y2: 6, 27  Y3: 3, 32 | | | | Outcomes:  Y2: 6, 7  Y3: 7, 8 | | Outcomes:  Y2: 10, 11  Y3: 8, 10 | | | Outcomes:  Y2: 10, 18  Y3: 11, 13 | | |

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| **Time (A)** | | | | | **Multiplication and Division (A)** | | | | | | |
| Unit 1 | | Unit 2 | | | Unit 1 | | | | | Unit 2 | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 |
| Units of time and data | | Telling the time (1) | | | Times tables; multiplication and division | | | | | Grouping; mult/div facts | |
| **MNU 1-10c** *Develop a sense of how long tasks take*  **MNU 1-10b** *Use a calendar to plan and be organised for key events*  **MTH 1-20a** *Explore a variety of ways in which data is presented* | | **MNU 1-10b** *Use a calendar*  **MNU 1-10a** *Tell the time using 12 hour clocks* | | | **MNU 1-03a** *Use mental addition and subtraction when solving problems*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols*  **MTH 1-15b** *Find value of missing number using knowledge of number facts; explain thinking* | | | | | | |
| Outcomes:  Y2: 31  Y3: 35, 36 | | Outcomes:  Y2: 29, 31  Y3: 33 | | | Outcomes:  Y2: 16, 19  Y3: 15, 16, 17 | | | | | Outcomes:  Y2: 16, 17, 19  Y3: 16, 17 | |

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| **Fractions** | | | | | | | | | **Addition and Subtraction (B)** | | | | | | | |
| Unit 1 | | Unit 2 | | | | Unit 3 | | | Unit 1 | | Unit 2 | | | Unit 3 | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Fractions of shapes and amounts: folding | | Fractions of amounts | | | | Fractions as numbers, and of amounts | | | Count up to subtract | | Add by partitioning (2) | | | Subtraction; word problems | | |
| **MNU 1-07a** *Show understanding of the notation and vocabulary associated with fractions and how a single item can be shared equally*  **MNU 1-07b** *Find a fraction of an amount by applying knowledge of division* | | | | | | | | | **MNU 1-03a** *Use mental addition and subtraction when solving problems*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* | | | | | | | |
|  | | | | | | **MNU 1-07a** *Understand where simple fractions lie on the number line*  **MNU 1-07c** *Demonstrate understanding of simple equivalent fractions* | | |
| **MTH 1-15b** *Find value of missing number using knowledge of number facts; explain thinking* | | | **MNU 1-02a** *Explain the link between a digit and its place value*  **MNU 1-01a** *Develop estimation to find the answer to a calculation* | | **MTH 1-15b** *Find value of missing number using knowledge of number facts; explain thinking* | | |
| Outcomes::  Y2: 24  Y3: 23, 27 | | Outcomes:  Y2: 24  Y3: 23, 27 | | | | Outcomes:  Y2: 22, 23, 24  Y3: 22, 24, 26, 27 | | | Outcomes:  Y2: 11, 12  Y3: 12 | | Outcomes:  Y2: 9, 10  Y3: 11 | | | Outcomes:  Y2: 11, 15  Y3: 12, 14 | | |

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| **Multiplication and Division (B)** | | | | | | | | **Time (B)** | | | |
| Unit 1 | | Unit 2 | | Unit 3 | | | | Unit 1 | | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 |
| Doubles, halves and commutativity | | Count in steps | | Word problems; multiply by partitioning | | | | Telling the time (2) | | | |
| **MNU 1-03a** *Use mental addition and subtraction when solving problems*  **MTH 1-15a** *Compare, describe and show number relationships…*  **MTH 1-15b** *Find value of missing number using knowledge of number facts* | | | | | | | | **MNU 1-10a** *Tell the time using 12 hour clocks* | | | |
|  | | **MTH 1-13b** *Recognise and continue simple number sequences* | | **MNU 1-02a** *Explain the link between a digit, its place and its value* | | | |
| Outcomes:  Y2: 18, 19, 20  Y3: 20, 21 | | Outcomes:  Y2: 1  Y3: 4 | | Outcomes:  Y2: 20, 21  Y3: 19, 20 | | | | Outcomes:  Y2: 29, 30  Y3: 33, 35 | | | |

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| **Addition & Subtraction (A)** | | | | | | | | **Shape and Time** | | | |
| Unit 1 | | | Unit 2 | | | | | Unit 1 | | Unit 2 | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 1 | Day 2 |
| Mental addition and subtraction | | | Counting up (Y2); Written addition (Y3) | | | | | Time | | Shape | |
| **MNU 1-03a** *Use mental addition and subtraction when solving problems*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* | | | | | | | | **MNU 1-10a** *Tell the time using 12 hour clocks*  **MNU 1-10c** *Develop a sense of how long tasks take* | | **MTH 1-16a** *Explore 3-D objects and 2-D shapes and identify, name and describe their features using appropriate vocabulary*  **MTH 1-20a** *Explore a variety of ways in which data is presented* | |
|  | | | **MNU 1-01a** *Develop ways of estimating the answer to a calculation or problem* | | | | |
| Outcomes:  Y2: 9, 10  Y3: 9, 14 | | | Outcomes:  Y2: 11, 12  Y3: 6, 11, 13 | | | | | Outcomes:  Y2: 30, 31  Y3: 33, 34, 35 | | Outcomes:  Y2: 32, 33  Y3: 37 | |

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| **Addition & Subtraction (B)** | | | | | **Revision; Securing Addition & Subtraction** | | | | | |
| Unit 1 | | | | | Unit 1 | | | Unit 2 | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Shopping and subtraction | | | | | Revisiting addition and subtraction | | | Revision: multiplication, fractions & time | | |
| **MNU 1-03a** *Use mental addition and subtraction when solving problems*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols*  **MNU 1-09a** *Use money to pay for items and work out how much change to receive*  **MNU 1-09b** *Investigate how different combinations of coins can be used to pay for goods or be given in change* | | | | | **MNU 1-03a** *Use mental addition and subtraction when solving problems*  **MNU 1-01a** *Develop ways of estimating the answer to a calculation or problem* | | | **Day 1: MNU 1-03a** *Use mental addition and subtraction when solving problems*  **Day 2: MNU 1-07b** *Find a fraction of an amount by applying knowledge of division*  **Day 3: MNU 1-10a** *Tell the time using 12 hour clocks* | | |
| Outcomes:  Y2: 27, 28 | Y3: 12, 32 | | | | | Outcomes:  Y2: 12, 15 | Y3: 11, 32 | | | Outcomes:  Y2: 21, 24, 30 | Y3: 18, 23, 33 | | |

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| **Investigation; Exploring Fractions** | | | | | | | | **Puzzles, Multiplication & Division** | | | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | Unit 1 | | | | | Unit 2 | | | Unit 3 | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | | Day 2 | Day 3 |
| Investigation; exploring fractions | | | | | Fractions of amounts | | | Puzzles; multiplication and scaling | | | | | Arithmetic puzzles; division | | | Logic puzzles; more division | | | |
| **Y2: MNU 1-03a** *Use mental addition and subtraction when solving problems*  **MTH 1-15a** *Compare, describe and show number relationships…*  **MTH 1-15b** *Find value of missing number using knowledge of number facts* | | | | | **MNU 1-07a** *Show understanding of the notation and vocabulary associated with fractions and how a single item can be shared equally*  **MNU 1-07b** *Find a fraction of an amount by applying knowledge of division* | | | **MNU 1-03a** *Use mental addition and subtraction when solving problems*  **MTH 1-13a** *Continue and devise repeating patterns*  **MTH 1-15a** *Compare, describe and show number relationships…*  **MTH 1-15b** *Find value of missing number using knowledge of number facts* | | | | | | | | | | | |
| **Y3: MNU 1-07a** *Show understanding of the notation and vocabulary associated with fractions and how a single item can be shared equally*  **MNU 1-07b** *Find a fraction of an amount by applying knowledge of division*  **MNU 1-07c** *Understanding of equivalent fractions* | | | | |
| Outcomes:  Y2: 15, 33 | Y3: 23, 26, 27 | | | | | Outcomes:  Y2: 24 | Y3: 23 | | | Outcomes:  Y2: 4, 14, 15  Y3: 16, 18, 21 | | | | | Outcomes:  Y2: 14, 15  Y3: 16, 17 | | | | Outcomes:  Y2: 33, 36  Y3: 16, 17, 19, 21 | | |

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| **Place Value and Fractions** | | | | | |
| Unit 1 | | | Unit 2 | | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Numbers and fractions on a line | | | Exploring place value | | |
| **MNU 1-02a** *Investigate how whole numbers are constructed; use knowledge to explain the link between a digit, its place and its value* | | | | | |
| **Y3: MNU 1-07b** *Find a fraction of an amount by applying knowledge of division* | | |  | | |
| Outcomes::  Y2: 4 | Y3: 23, 25 | | | Outcomes:  Y2: 5, 6 | Y3: 1, 3 | | |