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| **Place Value** | | | | | | | | | | | **Addition and Subtraction (A)** | | | | | | | | | | | | |
| Unit 1 | | | Unit 2 | | Unit 3 | | | Unit 4 | | | Unit 1 | | | | | Unit 2 | | | Unit 3 | | | | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Counting and estimation | | | Teens and place value in 2-digit nos. | | Numbers on a line; compare/order | | | Count to 100, 1 more/less; ordinals | | | Partition numbers; learn number bonds | | | | | Add by counting on in 1s or 10s | | | Counting back; understand addition and subtraction | | | | |
| **MNU 1-02a** *Investigate how whole numbers are constructed; explain the link between a digit, its place and its value* | | | | | | | | | | | **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies* Scotland, Flag, Country, United, Kingdom | | | | | | | | | | | | |
| Scotland, Flag, Country, United, Kingdom | | | | | **Scotland, Flag, Country, United, KingdomMTH 1-13b** *Through exploring number patterns, recognise and continue simple number sequences* | | | | | | **MTH 1-15b** *Using number facts, find the value of a missing number; explain* Scotland, Flag, Country, United, Kingdom*strategies* | | | | | **MNU 1-02a**  *Investigate how whole numbers are constructed; explain the link between a digit, its place and its value* | | | | | | | |
| Outcomes:  Y1: 5, 6  Y2: 3, 4, 5 | | | Outcomes:  Y1: 4, 6  Y2: 3, 4, 5 | | Outcomes:  Y1: 5, 6  Y2: 3, 4, 5 | | | Outcomes:  Y1: 1, 6  Y2: 2, 4 | | | Outcomes:  Y1: 7, 8, 12  Y2: 7, 14 | | | | | Outcomes:  Y1: 10, 11  Y2: 10 | | | Outcomes:  Y1: 10, 11, 12  Y2: 10, 11, 14, 15 | | | | |

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| **Measures** | | | **Addition and Subtraction (B)** | | | | | | | | | | |
| Unit 1 | | | Unit 1 | | | | Unit 2 | | | Unit 3 | | | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 |
| Comparing and measuring lengths | | | Reinforce and consolidate number bonds | | | | Use number facts to add and subtract | | | Adding and subtracting tens and ones | | | |
| **MNU 1-11a** *Estimate how long an object is, using everyday things as a guide, then measure it using appropriate instruments and units* | | | **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies* | | | | | | | | | | |
| **MTH 1-15b** *Using number facts, find the value of a missing number; explain* Scotland, Flag, Country, United, Kingdom*strategies* | | | | | | | **MNU 1-02a**  *Use knowledge of a digit, its place and its value* | | | |
| Outcomes: Y1: 17, 18  Y2: 25, 26 | | | Outcomes: Y1: 7, 10, 12  Y2: 8 | | | | Outcomes: Y1: 7, 10, 12  Y2: 8, 11, 12, 15 | | | Outcomes: Y1: 1, 11  Y2: 10, 11, 15 | | | |

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| **Time** | | | | **Addition and Subtraction (C)** | | | | | | | | |
| Unit 1 | | Unit 2 | | Unit 1 | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Tell time to half and quarter hours | | Understand units of time | | Using different strategies for addition | | | | Coin recognition: find amounts & change | | | | |
| **MNU 1-10a** *Tell the time using 12 hour clocks* | | **MNU 1-10c** *Develop a sense of how long tasks take*  **MNU 1-10b** *Use a calendar to plan and be organised for key events* | | **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies* | | | | | | | | |
| **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* | | | | **MNU 1-09a** *Use money to pay for items and work out how much change to receive*  **MNU 1-09b** *Investigate coin combinations to pay for goods/ be given in change* | | | | |
| Outcomes: Y1: 19, 20  Y2: 30, 31 | | Outcomes: Y1: 20, 21  Y2: 31 | | Outcomes: Y1: 10, 11  Y2: 9, 10 | | | | Outcomes: Y1: 12, 22, 23  Y2: 15, 27, 28 | | | | |

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| **Fractions and Multiplication** | | | | | | |
| Unit 1 | | Unit 2 | | | Unit 3 | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Understanding halves and quarters | | Doubling & halving; odd & even numbers | | | Counting in steps of 5 and 10 | |
| **MNU 1-07a** *Show understanding of the notation and vocabulary associated with fractions and how a single item can be shared equally* | | **MNU 1-03a** *Use multiplication or division when solving problems, making best use of mental strategies*  **MTH 1-13b** *Explore number patterns; recognise and continue simple number sequences* | | | | |
| Outcomes: Y1: 15, 16  Y2: 23, 24 | | Outcomes: Y1: 2, 13, 14  Y2: 18, 21 | | | Outcomes: Y1: 2, 14  Y2: 1, 16, 19 | |

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| **Place Value and Number** | | | | | **Addition and Subtraction (A)** | | | | | | | | | |
| Unit 1 | | | Unit 2 | | Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| 2-digit place value | | | Numbers and quantities | | Mental addition and subtraction | | | | | Adding and subtracting money | | | | |
| **MNU 1-02a** *Investigate how whole numbers are constructed; explain the link between a digit, its place and its value* | | | | | **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols*  **MTH 1-15b** *Using number facts, find the value of a missing number; explain* Scotland, Flag, Country, United, Kingdom*strategies* | | | | | | | | | |
| Scotland, Flag, Country, United, Kingdom | | | **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies* Scotland, Flag, Country, United, Kingdom | |  | | | | | **MNU 1-09a** *Use money to pay for items and work out how much change to receive*  **MNU 1-09b** *Investigate coin combinations to pay for goods/ be given in change* | | | | |
| Outcomes:  Y1: 4, 5, 6  Y2: 3, 4 | | | Outcomes:  Y1: 1, 6  Y2: 2, 4 | | Outcomes:  Y1: 17, 18  Y2: 25, 26 | | | | | Outcomes:  Y1: 17, 18  Y2: 25, 26, 32 | | | | |

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| **Money and Time** | | | | | | | | **Measures and Data** | | | | |
| Unit 1 | | | | | Unit 2 | | | Unit 1 | | Unit 2 | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Add/sub pairs of 2-digit numbers | | | | | Tell the time; units of time | | | Compare and measure weight | | Measure and represent capacity | | |
| **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols*  **MTH 1-15b** *Using number facts, find the value of a missing number; explain strategies*  **MNU 1-09a** *Use money to pay for items and work out how much change to receive* | | | | | **MNU 1-10a** *Tell the time using 12 hour clocks*  **MNU 1-10b** *Use a calendar to plan and be organised for key events* | | | **MNU 1-11a** *Estimate how heavy an object is or what amount an object holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units* | | | | |
|  | | **MTH 1-20a** *Explore a variety of ways in which data is presented* | | |
| Outcomes: Y1: 3, 11, 22  Y2: 6, 10, 11 | | | | | Outcomes:  Y1: 19, 20, 21  Y2: 29, 30, 31 | | | Outcomes: Y1: 10, 11  Y2: 9, 10 | | Outcomes: Y1: 12, 22, 23  Y2: 15, 27, 28 | | |

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| **Addition & Subtraction (B)** | | | | | | | | | | | **Multiplication** | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | | | | Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Addition | | | | | Subtraction | | | | | | Clever counting; multiplication | | | | | Relating multiplication and division | | | | |
| **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols*  **MTH 1-15b** *Using number facts, find the value of a missing number; explain strategies* | | | | | | | | | | | **MNU 1-03a** *Use multiplication or division when solving problems, making best use of mental strategies* | | | | | | | | | |
| **MTH 1-13b** *Explore number patterns; recognise and continue simple number sequences* | | | | | **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols*  **MTH 1-15b** *Using number facts, find the value of a missing number; explain* Scotland, Flag, Country, United, Kingdom*strategies* | | | | |
| Outcomes: Y1: 19, 20  Y2: 30, 31 | | | | | | Outcomes: Y1: 9, 17, 18  Y2: 6, 11, 12 | | | | | Outcomes: Y1: 2, 13, 15  Y2: 1, 2, 40 | | | | | Outcomes: Y1: 2, 14  Y2: 16, 19, 20, 21 | | | | |

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| **Fractions** | | | | | **Shape** | | | | | | |
| Unit 1 | | | | | Unit 1 | | | Unit 2 | | Unit 2 | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 |
| Fractions | | | | | 2-D shapes | | | Symmetry | | 3-D shapes | |
| **MNU 1-07a** *Show understanding of the notation and vocabulary associated with fractions and how a single item can be shared equally*  **MNU 1-07b** *Find a fraction of an amount by applying knowledge of division* | | | | | **MTH 1-16a** *Explore 3-D objects and 2-D shapes and identify, name and describe their features using appropriate vocabulary* | | | | | | |
| **MNU 1-20b** *Sort information in a logical, organised and imaginative way* | | | **MTH 1-19a** *Create and recognise symmetrical pictures, patterns and shapes* | |  | |
| Outcomes: Y1: 13, 15, 16  Y2: 22, 23, 24 | | | | | Outcomes: Y1: 23, 24  Y2: 33 | | | Outcomes: Y1: (as Y2)  Y2: 34 | | Outcomes: Y1: 24  Y2: 33, 35 | |

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| **Place Value and Fractions** | | | | | **Addition and Subtraction** | | | | |
| Unit 1 | | Unit 2 | | | Unit 1 | | Unit 2 | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Place Value | | Fractions | | | Addition | | Subtraction | | |
| **MNU 1-02a** *Investigate how whole numbers are constructed; explain the link between a digit, its place and its value*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* | | **MNU 1-07a** *Show understanding of the vocabulary associated with fractions and how a single item can be shared equally*  **MNU 1-07b** *Find a fraction of an amount by applying knowledge of division* | | | **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols*  **MTH 1-15b** *Using number facts, find the value of a missing number; explain* Scotland, Flag, Country, United, Kingdom*strategies* | | | | |
| Outcomes: Y1: 4, 5  Y2: 4 | | Outcomes: Y1: 15, 16  Y2: 22, 23 | | | Outcomes: Y1: 3, 10  Y2: 10 | | Outcomes: Y1: 3, 10, 12  Y2: 11, 12 | | |

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| **Multiplication and Division (A)** | | | | | **Position and Time** | | |
| Unit 1 | | | | | Unit 1 | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 |
| Multiplication and Division | | | | | Position and Time | | |
| **MNU 1-03a** *Use multiplication or division when solving problems, making best use of mental strategies*  **MTH 1-13b** *Explore number patterns; recognise and continue simple number sequences* **MTH 1-15b** *Using number facts, find the value of a missing number; explain strategies* | | | | | **MTH 1-17a** *Describe, follow and record routes and journeys using signs, words and angles associated with direction and turning* | **MNU 1-10a** *Tell the time using 12 hour clocks* | |
| Outcomes: Y1: 2, 14  Y2: 1, 16, 19, 20, 21 | | | | | Outcomes: Y1: 19, 21, 25  Y2: 30, 37, 38 | | |

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| **Revision Menu A** | | | | | | | **Revision Menu B** | | | | | |
| Unit 1 | | Unit 2 | | Unit 3 | | | Unit 1 | | Unit 2 | | Unit 3 | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 |
| Place Value | | Fractions | | Addition and Subtraction | | | Multiplication and Division | | Measures | | Shape | |
| **MNU 1-02a** *Investigate how whole numbers are constructed*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols*  **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies* | | **MNU 1-07b** *Find a fraction of an amount by applying my knowledge of division*  **MNU 1-03a** *Use multiplication or division when solving problems, making best use of mental strategies*  Scotland, Flag, Country, United, Kingdom | | **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and the symbol for equals*  **MTH 1-15b** *Using number facts, find the value of a missing number; explain strategies* Scotland, Flag, Country, United, Kingdom | | | **MNU 1-03a** *Use multiplication or division when solving problems, making best use of mental strategies*  **MTH 1-13b** *Explore number patterns; recognise and continue simple number sequences*  **MTH 1-15b** *Using number facts, find the value of a missing number; explain* Scotland, Flag, Country, United, Kingdom*strategies* Scotland, Flag, Country, United, Kingdom | | **MNU 1-11a** *Estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units*  **MNU 1-10a** *Tell the time using 12 hour clocks* | | **MTH 1-16a** *Explore 3-D objects and 2-D shapes and identify, name and describe their features using appropriate vocabulary*  **MTH 1-17a** *Describe, follow and record routes and journeys using signs, words and angles associated with direction and turning* | |
| Outcomes:  Y1: 5  Y2: 2, 4, 6, 11 | | Outcomes:  Y1: 13, 15, 16  Y2: 18, 24 | | Outcomes:  Y1: 9, 10, 11, 12  Y2: 6, 10, 11, 12, 14, 15 | | | Outcomes:  Y1: 2  Y2: 1, 16, 17, 19, 20, 21 | | Outcomes:  Y1: 17, 18, 19  Y2: 125, 26, 29, 30 | | Outcomes:  Y1: 24, 25  Y2: 37, 38 | |

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| **Place Value and Addition** | | | | | | | | | **Subtraction and Using Money** | | | | | | | | |
| Unit 1 | | | Unit 2 | | Unit 3 | | Unit 4 | | Unit 1 | | | Unit 2 | | | Unit 3 | | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Place Value in 2-digit numbers | | | Add/sub 1-digit numbers using patterns | | Bonds to 10; complements to 10s numbers | | Adding three numbers – number games | | Bridging 10 and counting up subtraction | | | Finding totals | | | Finding change | | |
| **MNU 1-02a** *Investigate how whole numbers are constructed*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* | | | Scotland, Flag, Country, United, Kingdom**MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols*  **MTH 1-15b** *Using number facts, find the value of a missing number; explain strategies* Scotland, Flag, Country, United, Kingdom | | | | | | Scotland, Flag, Country, United, Kingdom**MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies*  **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols*  **MTH 1-15b** *Using number facts, find the value of a missing number; explain* Scotland, Flag, Country, United, Kingdom*strategies* Scotland, Flag, Country, United, Kingdom | | | | | | | | |
|  | | | **MNU 1-09a** *Use money to pay for items and work out how much change to receive* | | | | | |
| Outcomes:  Y1: 1, 3, 5  Y2: 5 | | | Outcomes:  Y1: 9  Y2: 8 | | Outcomes:  Y1: 7, 12  Y2: 7, 8 | | Outcomes:  Y1: 7, 8, 9, 11  Y2: 7, 8, 9, 10 | | Outcomes:  Y1: 9, 11  Y2: 12, 14 | | | Outcomes:  Y1: 7, 8, 10, 12, 22  Y2: 7, 9, 27, 28 | | | Outcomes:  Y1: 7, 10, 12, 22  Y2: 12, 15, 28 | | |

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| **Multiplication and Division (B)** | | | | | **Shape, Time and Data** | | | | | | | |
| Unit 1 | | Unit 2 | | | Unit 1 | | | Unit 2 | | Unit 3 | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Doubling and halving | | Multiplication and division | | | Exploring shape properties | | | Telling the time | | Units of time; data handling | | |
| **MNU 1-03a** *Use multiplication or division when solving problems, making best use of mental strategies*  **MTH 1-13b** *Explore number patterns; recognise and continue simple number sequences* **MTH 1-15b** *Find value of missing number using knowledge of number facts; explain thinking* | | | | | **MTH 1-16a** *Explore 3-D objects and 2-D shapes and identify, name and describe their features using appropriate vocabulary* | | | **MNU 1-10a** *Tell the time using 12 hour clocks* | | **MNU 1-10c** *Develop a sense of how long tasks take*  **MNU 1-10b** *Use a calendar*  **MTH 1-20a** *Explore a variety of ways in which data is presented*  **MTH 1-20b** *Use a range of ways to collect information and sort it in a logical, organised and imaginative way* | | |
| Outcomes: Y1: 19, 20  Y2: 30, 31 | | Outcomes: Y1: 20, 21  Y2: 31 | | | Outcomes: Y1: 24  Y2: 33, 35, 36 | | | Outcomes: Y1: 19, 21  Y2: 29, 30 | | Outcomes:  Y1: 20  Y2: 31, 32 | | |