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| **Place Value** | **Addition and Subtraction (A)** |
| Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Counting and estimation | Teens and place value in 2-digit nos. | Numbers on a line; compare/order | Count to 100, 1 more/less; ordinals | Partition numbers; learn number bonds | Add by counting on in 1s or 10s | Counting back; understand addition and subtraction |
| **MNU 1-02a** *Investigate how whole numbers are constructed; explain the link between a digit, its place and its value* | **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies* Scotland, Flag, Country, United, Kingdom |
| Scotland, Flag, Country, United, Kingdom | **Scotland, Flag, Country, United, KingdomMTH 1-13b** *Through exploring number patterns, recognise and continue simple number sequences* | **MTH 1-15b** *Using number facts, find the value of a missing number; explain* Scotland, Flag, Country, United, Kingdom*strategies* | **MNU 1-02a**  *Investigate how whole numbers are constructed; explain the link between a digit, its place and its value* |
| Outcomes:Y1: 5, 6Y2: 3, 4, 5 | Outcomes:Y1: 4, 6Y2: 3, 4, 5 | Outcomes: Y1: 5, 6 Y2: 3, 4, 5 | Outcomes: Y1: 1, 6Y2: 2, 4 | Outcomes: Y1: 7, 8, 12 Y2: 7, 14 | Outcomes: Y1: 10, 11 Y2: 10 | Outcomes: Y1: 10, 11, 12Y2: 10, 11, 14, 15 |

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| **Measures**  | **Addition and Subtraction (B)** |
| Unit 1 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 |
| Comparing and measuring lengths | Reinforce and consolidate number bonds | Use number facts to add and subtract | Adding and subtracting tens and ones |
| **MNU 1-11a** *Estimate how long an object is, using everyday things as a guide, then measure it using appropriate instruments and units* | **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies* |
| **MTH 1-15b** *Using number facts, find the value of a missing number; explain* Scotland, Flag, Country, United, Kingdom*strategies* | **MNU 1-02a**  *Use knowledge of a digit, its place and its value* |
| Outcomes:Y1: 17, 18Y2: 25, 26 | Outcomes:Y1: 7, 10, 12Y2: 8 | Outcomes:Y1: 7, 10, 12Y2: 8, 11, 12, 15 | Outcomes:Y1: 1, 11Y2: 10, 11, 15 |

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| **Time** | **Addition and Subtraction (C)** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Tell time to half and quarter hours | Understand units of time | Using different strategies for addition | Coin recognition: find amounts & change |
| **MNU 1-10a** *Tell the time using 12 hour clocks* | **MNU 1-10c** *Develop a sense of how long tasks take* **MNU 1-10b** *Use a calendar to plan and be organised for key events* | **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies* |
| **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* | **MNU 1-09a** *Use money to pay for items and work out how much change to receive***MNU 1-09b** *Investigate coin combinations to pay for goods/ be given in change* |
| Outcomes:Y1: 19, 20 Y2: 30, 31 | Outcomes:Y1: 20, 21Y2: 31 | Outcomes:Y1: 10, 11Y2: 9, 10 | Outcomes:Y1: 12, 22, 23Y2: 15, 27, 28 |

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| **Fractions and Multiplication**  |
| Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Understanding halves and quarters | Doubling & halving; odd & even numbers | Counting in steps of 5 and 10 |
| **MNU 1-07a** *Show understanding of the notation and vocabulary associated with fractions and how a single item can be shared equally* | **MNU 1-03a** *Use multiplication or division when solving problems, making best use of mental strategies***MTH 1-13b** *Explore number patterns; recognise and continue simple number sequences* |
| Outcomes:Y1: 15, 16 Y2: 23, 24 | Outcomes:Y1: 2, 13, 14Y2: 18, 21 | Outcomes:Y1: 2, 14Y2: 1, 16, 19 |

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| **Place Value and Number** | **Addition and Subtraction (A)** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| 2-digit place value | Numbers and quantities | Mental addition and subtraction | Adding and subtracting money |
| **MNU 1-02a** *Investigate how whole numbers are constructed; explain the link between a digit, its place and its value* | **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies* **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols***MTH 1-15b** *Using number facts, find the value of a missing number; explain* Scotland, Flag, Country, United, Kingdom*strategies* |
| Scotland, Flag, Country, United, Kingdom | **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies* Scotland, Flag, Country, United, Kingdom |  | **MNU 1-09a** *Use money to pay for items and work out how much change to receive***MNU 1-09b** *Investigate coin combinations to pay for goods/ be given in change* |
| Outcomes: Y1: 4, 5, 6Y2: 3, 4 | Outcomes: Y1: 1, 6Y2: 2, 4 | Outcomes: Y1: 17, 18Y2: 25, 26 | Outcomes: Y1: 17, 18Y2: 25, 26, 32 |

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| **Money and Time** | **Measures and Data** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Add/sub pairs of 2-digit numbers | Tell the time; units of time | Compare and measure weight | Measure and represent capacity |
| **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies* **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols***MTH 1-15b** *Using number facts, find the value of a missing number; explain strategies***MNU 1-09a** *Use money to pay for items and work out how much change to receive* | **MNU 1-10a** *Tell the time using 12 hour clocks***MNU 1-10b** *Use a calendar to plan and be organised for key events* | **MNU 1-11a** *Estimate how heavy an object is or what amount an object holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units* |
|  | **MTH 1-20a** *Explore a variety of ways in which data is presented* |
| Outcomes:Y1: 3, 11, 22 Y2: 6, 10, 11 | Outcomes:Y1: 19, 20, 21Y2: 29, 30, 31 | Outcomes:Y1: 10, 11Y2: 9, 10 | Outcomes:Y1: 12, 22, 23Y2: 15, 27, 28 |

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| **Addition & Subtraction (B)** | **Multiplication** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Addition | Subtraction | Clever counting; multiplication | Relating multiplication and division |
| **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies* **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols***MTH 1-15b** *Using number facts, find the value of a missing number; explain strategies* | **MNU 1-03a** *Use multiplication or division when solving problems, making best use of mental strategies* |
| **MTH 1-13b** *Explore number patterns; recognise and continue simple number sequences* | **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols***MTH 1-15b** *Using number facts, find the value of a missing number; explain* Scotland, Flag, Country, United, Kingdom*strategies* |
| Outcomes:Y1: 19, 20 Y2: 30, 31 | Outcomes:Y1: 9, 17, 18Y2: 6, 11, 12 | Outcomes:Y1: 2, 13, 15Y2: 1, 2, 40 | Outcomes:Y1: 2, 14Y2: 16, 19, 20, 21 |

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| **Fractions** | **Shape** |
| Unit 1 | Unit 1 | Unit 2 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 |
| Fractions | 2-D shapes | Symmetry | 3-D shapes |
| **MNU 1-07a** *Show understanding of the notation and vocabulary associated with fractions and how a single item can be shared equally***MNU 1-07b** *Find a fraction of an amount by applying knowledge of division* | **MTH 1-16a** *Explore 3-D objects and 2-D shapes and identify, name and describe their features using appropriate vocabulary* |
| **MNU 1-20b** *Sort information in a logical, organised and imaginative way* | **MTH 1-19a** *Create and recognise symmetrical pictures, patterns and shapes* |  |
| Outcomes:Y1: 13, 15, 16 Y2: 22, 23, 24 | Outcomes:Y1: 23, 24Y2: 33 | Outcomes:Y1: (as Y2)Y2: 34 | Outcomes:Y1: 24 Y2: 33, 35 |

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| **Place Value and Fractions** | **Addition and Subtraction** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Place Value | Fractions | Addition | Subtraction |
| **MNU 1-02a** *Investigate how whole numbers are constructed; explain the link between a digit, its place and its value***MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* | **MNU 1-07a** *Show understanding of the vocabulary associated with fractions and how a single item can be shared equally***MNU 1-07b** *Find a fraction of an amount by applying knowledge of division* | **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies* **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols***MTH 1-15b** *Using number facts, find the value of a missing number; explain* Scotland, Flag, Country, United, Kingdom*strategies* |
| Outcomes:Y1: 4, 5 Y2: 4 | Outcomes:Y1: 15, 16Y2: 22, 23 | Outcomes:Y1: 3, 10Y2: 10 | Outcomes:Y1: 3, 10, 12Y2: 11, 12 |

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| **Multiplication and Division (A)** | **Position and Time** |
| Unit 1 | Unit 1 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 |
| Multiplication and Division | Position and Time |
| **MNU 1-03a** *Use multiplication or division when solving problems, making best use of mental strategies***MTH 1-13b** *Explore number patterns; recognise and continue simple number sequences* **MTH 1-15b** *Using number facts, find the value of a missing number; explain strategies* | **MTH 1-17a** *Describe, follow and record routes and journeys using signs, words and angles associated with direction and turning* | **MNU 1-10a** *Tell the time using 12 hour clocks* |
| Outcomes:Y1: 2, 14 Y2: 1, 16, 19, 20, 21 | Outcomes:Y1: 19, 21, 25Y2: 30, 37, 38 |

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| **Revision Menu A** | **Revision Menu B** |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 |
| Place Value | Fractions | Addition and Subtraction | Multiplication and Division | Measures | Shape |
| **MNU 1-02a** *Investigate how whole numbers are constructed***MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols***MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies*  | **MNU 1-07b** *Find a fraction of an amount by applying my knowledge of division* **MNU 1-03a** *Use multiplication or division when solving problems, making best use of mental strategies*Scotland, Flag, Country, United, Kingdom | **MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies* **MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and the symbol for equals***MTH 1-15b** *Using number facts, find the value of a missing number; explain strategies* Scotland, Flag, Country, United, Kingdom | **MNU 1-03a** *Use multiplication or division when solving problems, making best use of mental strategies***MTH 1-13b** *Explore number patterns; recognise and continue simple number sequences***MTH 1-15b** *Using number facts, find the value of a missing number; explain* Scotland, Flag, Country, United, Kingdom*strategies* Scotland, Flag, Country, United, Kingdom | **MNU 1-11a** *Estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units***MNU 1-10a** *Tell the time using 12 hour clocks* | **MTH 1-16a** *Explore 3-D objects and 2-D shapes and identify, name and describe their features using appropriate vocabulary***MTH 1-17a** *Describe, follow and record routes and journeys using signs, words and angles associated with direction and turning* |
| Outcomes: Y1: 5Y2: 2, 4, 6, 11 | Outcomes:Y1: 13, 15, 16Y2: 18, 24 | Outcomes: Y1: 9, 10, 11, 12Y2: 6, 10, 11, 12, 14, 15 | Outcomes: Y1: 2Y2: 1, 16, 17, 19, 20, 21 | Outcomes: Y1: 17, 18, 19 Y2: 125, 26, 29, 30 | Outcomes: Y1: 24, 25Y2: 37, 38 |

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| **Place Value and Addition** | **Subtraction and Using Money** |
| Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Place Value in 2-digit numbers | Add/sub 1-digit numbers using patterns | Bonds to 10; complements to 10s numbers | Adding three numbers – number games | Bridging 10 and counting up subtraction | Finding totals | Finding change |
| **MNU 1-02a** *Investigate how whole numbers are constructed***MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols* | Scotland, Flag, Country, United, Kingdom**MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies***MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols***MTH 1-15b** *Using number facts, find the value of a missing number; explain strategies* Scotland, Flag, Country, United, Kingdom | Scotland, Flag, Country, United, Kingdom**MNU 1-03a** *Use addition and subtraction when solving problems, making best use of mental strategies***MTH 1-15a** *Compare, describe and show number relationships, using appropriate vocabulary and symbols***MTH 1-15b** *Using number facts, find the value of a missing number; explain* Scotland, Flag, Country, United, Kingdom*strategies* Scotland, Flag, Country, United, Kingdom |
|  | **MNU 1-09a** *Use money to pay for items and work out how much change to receive* |
| Outcomes: Y1: 1, 3, 5Y2: 5 | Outcomes:Y1: 9Y2: 8 | Outcomes: Y1: 7, 12 Y2: 7, 8 | Outcomes: Y1: 7, 8, 9, 11Y2: 7, 8, 9, 10 | Outcomes: Y1: 9, 11Y2: 12, 14 | Outcomes: Y1: 7, 8, 10, 12, 22 Y2: 7, 9, 27, 28 | Outcomes: Y1: 7, 10, 12, 22 Y2: 12, 15, 28 |

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| **Multiplication and Division (B)** | **Shape, Time and Data** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Doubling and halving | Multiplication and division | Exploring shape properties | Telling the time | Units of time; data handling |
| **MNU 1-03a** *Use multiplication or division when solving problems, making best use of mental strategies***MTH 1-13b** *Explore number patterns; recognise and continue simple number sequences* **MTH 1-15b** *Find value of missing number using knowledge of number facts; explain thinking* | **MTH 1-16a** *Explore 3-D objects and 2-D shapes and identify, name and describe their features using appropriate vocabulary* | **MNU 1-10a** *Tell the time using 12 hour clocks* | **MNU 1-10c** *Develop a sense of how long tasks take* **MNU 1-10b** *Use a calendar***MTH 1-20a** *Explore a variety of ways in which data is presented* **MTH 1-20b** *Use a range of ways to collect information and sort it in a logical, organised and imaginative way* |
| Outcomes:Y1: 19, 20 Y2: 30, 31 | Outcomes:Y1: 20, 21Y2: 31 | Outcomes:Y1: 24Y2: 33, 35, 36 | Outcomes:Y1: 19, 21 Y2: 29, 30 | Outcomes:Y1: 20 Y2: 31, 32 |