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| **Understanding Number**  | **Shapes and Patterns (A)** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Counting and naming numerals | Ordering numbers: sequencing | Exploring and playing with symmetry | Exploring repetitive patterns |
| **MNU 0-01a** *Develop a sense of size and amount by observing, exploring, using and communicating with others about things in the world***MNU 0-02a** *Explore numbers, understand that they represent quantities, use them to count, create sequences and describe order* | **MTH 0-16a** *Sort, describe and be creative when investigating objects and shape***MTH 0-19a** *Create symmetrical pictures and patterns using a range of media* | **MTH 0-17a** *Use simple directions and describe positions***MNU 0-13a** *Spot and explore patterns; copy, continue and create patterns* |

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| **How Many?**  | **Time**  |
| Unit 1 | Unit 2 | Unit 1 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Count how many; match one-to-one | One more/less up to 12 | Introducing time |
| **MNU 0-02a** *Explore numbers, understand that they represent quantities, use them to count, create sequences and describe order***MNU 0-03a** *Use practical materials and ‘count on and back’ to help understand addition and subtraction* | **MNU 0-10a** *Awareness of how routines and events in world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods* |

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| **Numbers and Sets**  |  **Comparison and Measures** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Partitioning to create number bonds | Recording number bonds | Comparing lengths | Comparing measures directly |
| **MNU 0-03a** *Use practical materials and ‘count on and back’ to help understand addition and subtraction, recording ideas and solutions in different ways***MNU 0-13a** *Spot and explore patterns; copy, continue and create patterns*  | **MNU 0-11a** *Experiment with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others* |

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| **Shapes and Patterns (B)** |
| Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Counting in 2s; odd/even numbers | Exploring 2-D shapes |
| **MNU 0-02a** *Explore numbers; use them to count, create sequences* **MNU 0-13a** *Spot and explore patterns; copy, continue and create patterns* | **MTH 0-16a** *Sort, describe and be creative when investigating objects and shape***MTH 0-17a** *Use simple directions and describe positions***MNU 0-20b** *Match objects, and sort using my own and others’ criteria* |



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| **Understanding Number**  | **Position and Time** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Counting and estimating | Order and compare numbers | Where is it? | Time |
| **MNU 0-01a** *Develop a sense of size and amount by observing, exploring, using and communicating with others about things in the world***MNU 0-02a** *Explore numbers, understand that they represent quantities, use them to count, create sequences and describe order* | **MTH 0-16a** *Sort, describe and be creative when investigating objects and shape***MTH 0-17a** *Use simple directions and describe positions* | **MNU 0-10a** *Awareness of how routines and events in world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods* |

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| **Addition & Subtraction (A)** | **Comparison and Measures** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Partition to create number bonds | Say the number 1 more/ less | Comparing weights | Measuring weights |
| **MNU 0-03a** *Use practical materials and ‘count on and back’ to help understand addition and subtraction, recording ideas and solutions in different ways***MNU 0-13a** *Spot and explore patterns; copy, continue and create patterns* | **MNU 0-11a** *Experiment with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others* |

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| **Addition & Subtraction (B)** | **Shapes** |
| Unit 1 | Unit 2 | Unit 1 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Count on to add | Count back to subtract | Explore and play with 3-D shapes |
| **MNU 0-03a** *Use practical materials and ‘count on and back’ to help understand addition and subtraction, recording ideas and solutions in different ways* | **MTH 0-16a** *Sort, describe and be creative when investigating objects and shape***MNU 0-20b** *Match objects, and sort using my own and others’ criteria*  |

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| **Money and Coins** |
| Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Coin recognition | Money role play |
| **MNU 0-07a** *Develop awareness of how money is used and recognise and use a range of coins* |

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| **Understanding Number**  | **Comparing and Measuring** |
| Unit 1 | Unit 2 | Unit 1 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Teen numbers: 10 and some more | Exploring 100 | Measuring outside |
| **MNU 0-01a** *Develop a sense of size and amount by observing, exploring, using and communicating with others about things in the world***MNU 0-02a** *Explore numbers, understand that they represent quantities, use them to count, create sequences and describe order* | **MNU 0-02a** *Explore numbers, understand that they represent quantities, use them to count, create sequences and describe order***MNU 0-13a** *Spot and explore patterns; copy, continue and create patterns* | **MNU 0-11a** *Experiment with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others* |



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| **Addition and Subtraction** | **Shapes and Sorting** |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Equivalence | Bonds to 10 | Talking about shapes | Sorting |
|  | **MTH 0-16a** *Sort, describe and be creative when investigating objects and shape* |
| **MNU 0-03a** *Use practical materials and ‘count on and back’ to help understand addition and subtraction, recording ideas and solutions in different ways***MNU 0-13a** *Spot and explore patterns; copy, continue and create patterns* |  | **MNU 0-20a** *Collect objects and ask questions to gather information, organise and display my findings in different ways***MNU 0-20b** *Match objects, and sort using my own and others’ criteria* |

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| **Clever Counting** | **Time**  |
| Unit 1 | Unit 2 | Unit 1 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Counting on; 1 more/ less | Clever counting | Telling the time |
| **MNU 0-03a** *Use practical materials and ‘count on and back’ to help understand addition and subtraction, recording ideas and solutions in different ways* | **MNU 0-02a** *Explore numbers, understand that they represent quantities, use them to count, create sequences and describe order***MNU 0-03a** *Use practical materials and ‘count on and back’* | **MNU 0-10a** *Awareness of how routines and events in world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods* |

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| **Patterns** | **Number Games** |
| Unit 1 | Unit 2 | Unit 1 |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Doubling and halving | Fractions | Number games |
| **MNU 0-07a** *I can share out a group of items by making smaller groups* **MNU 0-13a** *Spot and explore patterns; copy, continue and create patterns* | **MNU 0-07a** *I can share out a group of items by making smaller groups and can split a whole object into smaller parts* | **MNU 0-01a** *Develop a sense of size and amount by observing, exploring, using and communicating with others about things in the world***MNU 0-02a** *Explore numbers, understand that they represent quantities, use them to count, create sequences and describe order***MNU 0-13a** *Spot and explore patterns; copy, continue and create patterns* |