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| **Understanding Number** | | | | | | | | | | **Shapes and Patterns (A)** | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Counting and naming numerals | | | | | Ordering numbers: sequencing | | | | | Exploring and playing with symmetry | | | | | Exploring repetitive patterns | | | | |
| **MNU 0-01a** *Develop a sense of size and amount by observing, exploring, using and communicating with others about things in the world*  **MNU 0-02a** *Explore numbers, understand that they represent quantities, use them to count, create sequences and describe order* | | | | | | | | | | **MTH 0-16a** *Sort, describe and be creative when investigating objects and shape*  **MTH 0-19a** *Create symmetrical pictures and patterns using a range of media* | | | | | **MTH 0-17a** *Use simple directions and describe positions*  **MNU 0-13a** *Spot and explore patterns; copy, continue and create patterns* | | | | |

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| **How Many?** | | | | | | | | | | **Time** | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Count how many; match one-to-one | | | | | One more/less up to 12 | | | | | Introducing time | | | | |
| **MNU 0-02a** *Explore numbers, understand that they represent quantities, use them to count, create sequences and describe order*  **MNU 0-03a** *Use practical materials and ‘count on and back’ to help understand addition and subtraction* | | | | | | | | | | **MNU 0-10a** *Awareness of how routines and events in world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods* | | | | |

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| **Numbers and Sets** | | | | | | | | | | **Comparison and Measures** | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Partitioning to create number bonds | | | | | Recording number bonds | | | | | Comparing lengths | | | | | Comparing measures directly | | | | |
| **MNU 0-03a** *Use practical materials and ‘count on and back’ to help understand addition and subtraction, recording ideas and solutions in different ways*  **MNU 0-13a** *Spot and explore patterns; copy, continue and create patterns* | | | | | | | | | | **MNU 0-11a** *Experiment with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others* | | | | | | | | | |

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| **Shapes and Patterns (B)** | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Counting in 2s; odd/even numbers | | | | | Exploring 2-D shapes | | | | |
| **MNU 0-02a** *Explore numbers; use them to count, create sequences*  **MNU 0-13a** *Spot and explore patterns; copy, continue and create patterns* | | | | | **MTH 0-16a** *Sort, describe and be creative when investigating objects and shape*  **MTH 0-17a** *Use simple directions and describe positions*  **MNU 0-20b** *Match objects, and sort using my own and others’ criteria* | | | | |



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| **Understanding Number** | | | | | | | | | | **Position and Time** | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Counting and estimating | | | | | Order and compare numbers | | | | | Where is it? | | | | | Time | | | | |
| **MNU 0-01a** *Develop a sense of size and amount by observing, exploring, using and communicating with others about things in the world*  **MNU 0-02a** *Explore numbers, understand that they represent quantities, use them to count, create sequences and describe order* | | | | | | | | | | **MTH 0-16a** *Sort, describe and be creative when investigating objects and shape*  **MTH 0-17a** *Use simple directions and describe positions* | | | | | **MNU 0-10a** *Awareness of how routines and events in world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods* | | | | |

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| **Addition & Subtraction (A)** | | | | | | | | | | **Comparison and Measures** | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Partition to create number bonds | | | | | Say the number 1 more/ less | | | | | Comparing weights | | | | | Measuring weights | | | | |
| **MNU 0-03a** *Use practical materials and ‘count on and back’ to help understand addition and subtraction, recording ideas and solutions in different ways*  **MNU 0-13a** *Spot and explore patterns; copy, continue and create patterns* | | | | | | | | | | **MNU 0-11a** *Experiment with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others* | | | | | | | | | |

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| **Addition & Subtraction (B)** | | | | | | | | | | **Shapes** | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Count on to add | | | | | Count back to subtract | | | | | Explore and play with 3-D shapes | | | | |
| **MNU 0-03a** *Use practical materials and ‘count on and back’ to help understand addition and subtraction, recording ideas and solutions in different ways* | | | | | | | | | | **MTH 0-16a** *Sort, describe and be creative when investigating objects and shape*  **MNU 0-20b** *Match objects, and sort using my own and others’ criteria* | | | | |

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| **Money and Coins** | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Coin recognition | | | | | Money role play | | | | |
| **MNU 0-07a** *Develop awareness of how money is used and recognise and use a range of coins* | | | | | | | | | |

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| **Understanding Number** | | | | | | | | | | **Comparing and Measuring** | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Teen numbers: 10 and some more | | | | | Exploring 100 | | | | | Measuring outside | | | | |
| **MNU 0-01a** *Develop a sense of size and amount by observing, exploring, using and communicating with others about things in the world*  **MNU 0-02a** *Explore numbers, understand that they represent quantities, use them to count, create sequences and describe order* | | | | | **MNU 0-02a** *Explore numbers, understand that they represent quantities, use them to count, create sequences and describe order*  **MNU 0-13a** *Spot and explore patterns; copy, continue and create patterns* | | | | | **MNU 0-11a** *Experiment with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others* | | | | |



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| **Addition and Subtraction** | | | | | | | | | | **Shapes and Sorting** | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Equivalence | | | | | Bonds to 10 | | | | | Talking about shapes | | | | | Sorting | | | | |
|  | | | | | | | | | | **MTH 0-16a** *Sort, describe and be creative when investigating objects and shape* | | | | | | | | | |
| **MNU 0-03a** *Use practical materials and ‘count on and back’ to help understand addition and subtraction, recording ideas and solutions in different ways*  **MNU 0-13a** *Spot and explore patterns; copy, continue and create patterns* | | | | | | | | | |  | | | | | **MNU 0-20a** *Collect objects and ask questions to gather information, organise and display my findings in different ways*  **MNU 0-20b** *Match objects, and sort using my own and others’ criteria* | | | | |

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| **Clever Counting** | | | | | | | | | | **Time** | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Counting on; 1 more/ less | | | | | Clever counting | | | | | Telling the time | | | | |
| **MNU 0-03a** *Use practical materials and ‘count on and back’ to help understand addition and subtraction, recording ideas and solutions in different ways* | | | | | **MNU 0-02a** *Explore numbers, understand that they represent quantities, use them to count, create sequences and describe order*  **MNU 0-03a** *Use practical materials and ‘count on and back’* | | | | | **MNU 0-10a** *Awareness of how routines and events in world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods* | | | | |

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| **Patterns** | | | | | | | | | | **Number Games** | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Doubling and halving | | | | | Fractions | | | | | Number games | | | | |
| **MNU 0-07a** *I can share out a group of items by making smaller groups*  **MNU 0-13a** *Spot and explore patterns; copy, continue and create patterns* | | | | | **MNU 0-07a** *I can share out a group of items by making smaller groups and can split a whole object into smaller parts* | | | | | **MNU 0-01a** *Develop a sense of size and amount by observing, exploring, using and communicating with others about things in the world*  **MNU 0-02a** *Explore numbers, understand that they represent quantities, use them to count, create sequences and describe order*  **MNU 0-13a** *Spot and explore patterns; copy, continue and create patterns* | | | | |