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| Place Value | | | | | Addition and Subtraction (A) | | | | | | |
| Unit 1 | | | Unit 2 | | Unit 1 | | Unit 2 | | Unit 3 | | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| PV and +/- in 5-digit and 6-digit numbers | | | Numbers on a line; round to powers of 10 | | Column addition with whole numbers | | Column addition: decimals and money | | Whole number column subtraction & frog | | |
| 1a *Use a range of representations to develop and secure understanding of place value* | | | 1b *Accurately place integers, on a number line; apply understanding of number value to round and approximate* | | 1f  *Use + / - confidently, efficiently and accurately with integers* *and decimals* | | | | | | |
| 1b *Apply understanding of number value to round and approximate appropriately.* | | | | 2d Use inverse operations | | |
| Y5 Outcomes: 1, 3, 7  Y6 Outcomes: 1, 5 | | | Y5 Outcomes: 1, 2  Y6 Outcomes: 1, 2 | | Y5 Outcomes: 5, 8, 10  Y6 Outcomes: 6 | | Y5 Outcomes: 10, 31  Y6 Outcomes: 30 | | Y5 Outcomes: 9  Y6 Outcomes: 5, 7 | | |

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| Decimals | | | | | | | | | | Multiplication and Division (A) | | | | | | | | | |
| Unit 1 | | | Unit 2 | | Unit 3 | | Unit 4 | | | Unit 1 | | | Unit 2 | | | | | Unit 3 | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 |
| Place value in 2- and 3-place decimal numbers | | | Count/add/subtract 0.1, 0.01, 0.001 | | Place value in decimals | | Rounding and adding decimals | | | Properties of numbers, including primes | | | Written multiplication strategies | | | | | Mental division strategies | |
| 1b *Extend understanding of the number system to include decimals* | | | | | | | | | | 1h *Recall and use multiplication facts up to at least 10 x 10*  1i *Explore properties of number* | | | 1f  *Use × / ÷ confidently, efficiently and accurately with integers* | | | | | 1h *Recall and use multiplication facts up to at least 10 x 10*  1g *Extended understanding of multiplicative reasoning* | |
| 1a *Use a range of representations to develop and secure understanding of place value* | | | | | 1b *Accurately place decimals on a number line* | | 1b *Round and approximate*  1f *Use the four operations with decimals* | | |
| Y5 Outcomes: 19, 29, 30  Y6 Outcomes: 28 | | | Outcomes  Y5: 29,31  Y6: 28 | | Outcomes  Y5: 19, 29  Y6: 28 | | Y5 Outcomes: 29,30,31  Y6 Outcomes: 30 | | | Y5 Outcomes: 12, 13  Y6 Outcomes: 9 | | | Y5 Outcomes: 16, 21  Y6 Outcomes: 11, 12 | | | | | Y5 Outcomes:15  Y6 Outcomes:10 | |

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| Addition and Subtraction (B) | | | | | | | | Multiplication and Division (B) | | | | | | | |
| Unit 1 | | Unit 2 | | | Unit 3 | | | Unit 1 | | | | Unit 2 | | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 |
| Money: counting up, change, differences | | Subtract numbers with 1 or 2 decimal places | | | Strategies for +/-; word problems | | | Mental multiplication/division; problem solving | | | | Written division strategies | | | |
| 1f *Use + / - confidently, efficiently and accurately with integers and decimals* | | | | | | | | 1h *Recall and use multiplication facts up to at least 10 x 10* | | | | 1f  *Use × / ÷ confidently, efficiently and accurately with integers* | | | |
|  | | 1b *Apply understanding of number value to round and approximate appropriately* | | | | | |
| Y5 Outcomes: 7, 32  Y6 Outcomes: 5, 8 | | Y5 Outcomes: 32  Y6 Outcomes: 29, 31 | | | Y5 Outcomes: 7, 9, 11, 22  Y6 Outcomes: 5, 18, 20 | | | Y5 Outcomes: 14, 15, 21  Y6 Outcomes: 10, 13, 14 | | | | Y5 Outcomes: 18  Y6 Outcomes: 15, 16 | | | |

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| Fractions | | | | | | | | Shape | | | | | | | | | | |
| Unit 1 | | | Unit 2 | | Unit 3 | | | Unit 1 | | Unit 2 | | | | Unit 3 | | Unit 4 | | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Order fractions; fractions of amounts | | | Decimal/fraction equivalents | | Add/subtract fractions, using equivalence | | | Quadrilaterals, other polygons and circles | | Find missing angles and draw 2-D shapes | | | | Sort 3-D shapes; nets and 3-D shapes | | Coordinates: polygons & transformations | | |
| 1b *Extend understanding of the number system to include fractions*  1c *Demonstrate understanding of fractions, compare fractions, convert between representations* | | | | | | | | 3d *Consolidate understanding of properties of 2-D shapes* | | 3i *Understanding angle as a measure of rotation and recognise, name and describe types of angles*  2d *Use inverse operations to find unknown values* | | | | 3e E*xplore vertices, edges and faces of  3-D shapes*  3f *Relate 3-D shapes to nets* | | 3h *Use co-ordinates to s solve problems* | | |
| 1d *Use fractions as an operator* | | |  | | | | |
| Y5 Outcomes: 23, 24, 33  Y6 Outcomes: 21, 22, 24 | | | Outcomes  Y5: 25, 33  Y6: 23, 24 | | Y5 Outcomes: 24, 26  Y6 Outcomes: 21, 22 | | | Outcomes  Y5: 48  Y6: 51, 53 | | Y5 Outcomes: 46, 47  Y6 Outcomes: 49, 52 | | | | Outcomes  Y5: 45  Y6: 50 | | Y5 Outcomes: 49  Y6 Outcomes: 54, 55 | | |