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| Place Value  | Addition and Subtraction (A) |
| Unit 1 | Unit 2 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| PV and +/- in 5-digit and 6-digit numbers | Numbers on a line; round to powers of 10 | Column addition with whole numbers | Column addition: decimals and money | Whole number column subtraction & frog |
| 1a *Use a range of representations to develop and secure understanding of place value*  | 1b *Accurately place integers, on a number line; apply understanding of number value to round and approximate* | 1f  *Use + / - confidently, efficiently and accurately with integers* *and decimals* |
| 1b *Apply understanding of number value to round and approximate appropriately.* | 2d Use inverse operations  |
| Y5 Outcomes: 1, 3, 7 Y6 Outcomes: 1, 5 | Y5 Outcomes: 1, 2 Y6 Outcomes: 1, 2 | Y5 Outcomes: 5, 8, 10 Y6 Outcomes: 6 | Y5 Outcomes: 10, 31Y6 Outcomes: 30 | Y5 Outcomes: 9 Y6 Outcomes: 5, 7 |

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| Decimals | Multiplication and Division (A) |
| Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 1 | Unit 2 | Unit 3 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 |
| Place value in 2- and 3-place decimal numbers | Count/add/subtract 0.1, 0.01, 0.001 | Place value in decimals | Rounding and adding decimals | Properties of numbers, including primes | Written multiplication strategies | Mental division strategies |
| 1b *Extend understanding of the number system to include decimals* | 1h *Recall and use multiplication facts up to at least 10 x 10*1i *Explore properties of number* | 1f  *Use × / ÷ confidently, efficiently and accurately with integers* | 1h *Recall and use multiplication facts up to at least 10 x 10*1g *Extended understanding of multiplicative reasoning* |
| 1a *Use a range of representations to develop and secure understanding of place value*  | 1b *Accurately place decimals on a number line* | 1b *Round and approximate* 1f *Use the four operations with decimals* |
| Y5 Outcomes: 19, 29, 30 Y6 Outcomes: 28 | OutcomesY5: 29,31Y6: 28 | OutcomesY5: 19, 29Y6: 28 | Y5 Outcomes: 29,30,31Y6 Outcomes: 30 | Y5 Outcomes: 12, 13 Y6 Outcomes: 9 | Y5 Outcomes: 16, 21 Y6 Outcomes: 11, 12 | Y5 Outcomes:15 Y6 Outcomes:10 |

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| Addition and Subtraction (B) | Multiplication and Division (B) |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 |
| Money: counting up, change, differences | Subtract numbers with 1 or 2 decimal places | Strategies for +/-; word problems | Mental multiplication/division; problem solving | Written division strategies |
| 1f *Use + / - confidently, efficiently and accurately with integers and decimals* | 1h *Recall and use multiplication facts up to at least 10 x 10* | 1f  *Use × / ÷ confidently, efficiently and accurately with integers* |
|  | 1b *Apply understanding of number value to round and approximate appropriately* |
| Y5 Outcomes: 7, 32Y6 Outcomes: 5, 8 | Y5 Outcomes: 32 Y6 Outcomes: 29, 31 | Y5 Outcomes: 7, 9, 11, 22Y6 Outcomes: 5, 18, 20 | Y5 Outcomes: 14, 15, 21Y6 Outcomes: 10, 13, 14 | Y5 Outcomes: 18 Y6 Outcomes: 15, 16 |

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| Fractions | Shape |
| Unit 1 | Unit 2 | Unit 3 | Unit 1 | Unit 2 | Unit 3 | Unit 4 |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Order fractions; fractions of amounts | Decimal/fraction equivalents | Add/subtract fractions, using equivalence | Quadrilaterals, other polygons and circles | Find missing angles and draw 2-D shapes | Sort 3-D shapes; nets and 3-D shapes | Coordinates: polygons & transformations |
| 1b *Extend understanding of the number system to include fractions* 1c *Demonstrate understanding of fractions, compare fractions, convert between representations* | 3d *Consolidate understanding of properties of 2-D shapes* | 3i *Understanding angle as a measure of rotation and recognise, name and describe types of angles*2d *Use inverse operations to find unknown values*  | 3e E*xplore vertices, edges and faces of 3-D shapes*3f *Relate 3-D shapes to nets* | 3h *Use co-ordinates to ssolve problems* |
| 1d *Use fractions as an operator* |  |
| Y5 Outcomes: 23, 24, 33Y6 Outcomes: 21, 22, 24 | OutcomesY5: 25, 33Y6: 23, 24 | Y5 Outcomes: 24, 26 Y6 Outcomes: 21, 22 | OutcomesY5: 48 Y6: 51, 53 | Y5 Outcomes: 46, 47 Y6 Outcomes: 49, 52 | OutcomesY5: 45 Y6: 50 | Y5 Outcomes: 49 Y6 Outcomes: 54, 55 |