

Now it's the children's turn:

- Give each pair a takeaway menu, (or use the Chinese one provided, see child instructions). Ask them to take it in turns to choose a main course and a side dish. They choose whether to use expanded or compact addition to find the total. They find the total of at least four meals.
- Go round the group and mark their additions as they do them, e.g. initially after two examples. Check that they are writing extra 10ps and £1s in the correct column, and are keeping their work tidy to avoid errors in adding the numbers in each column.

S-t-r-e-t-c-h:

If chn cope well, ask them to choose a main, a rice dish and a different side order, and find the total.

Things to remember

Remember to leave space between columns and keep your work tidy. Sometimes when we add the 1ps we get an answer of more than 10p. What do we do? What do we do when the 10ps come to more than 100p? Ask chn to give examples to show what happens.

You may want to add something that has emerged from the activity. This may refer to misconceptions or mistakes made.

Resources	Outcomes
<ul style="list-style-type: none">• Take away menu (or use the Chinese one provided, see child instructions)	<ol style="list-style-type: none">1. Chn can use expanded or compact addition to add two amounts of money.2. Chn begin to use expanded or compact addition to add three amounts of money.

