

# Frog's epic jumps

## Week 2 - Activity 2

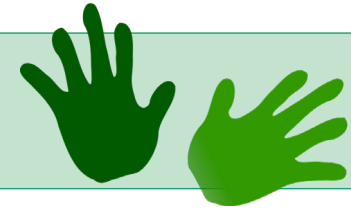
*Work in pairs*

**What to do:**

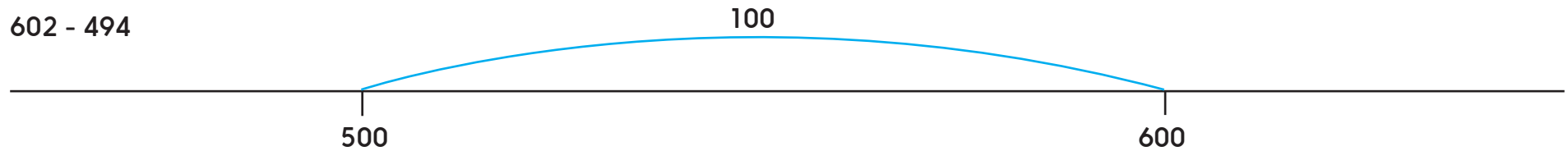
Use Frog on the number lines to work out the answers to the subtractions. BUT, before you do, discuss which you think will have the biggest answer and which you think will have the smallest answer. Why do you think that?

**Things you will need:**

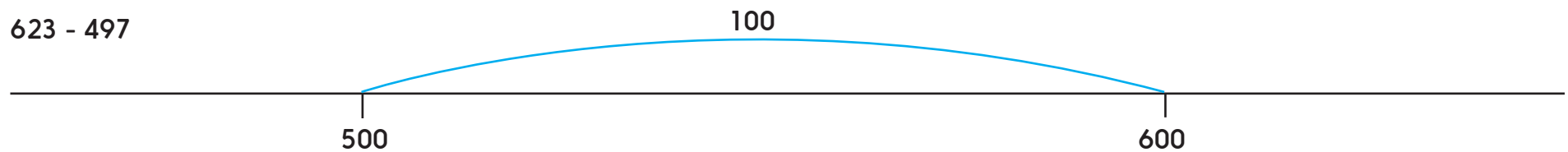
- A pencil



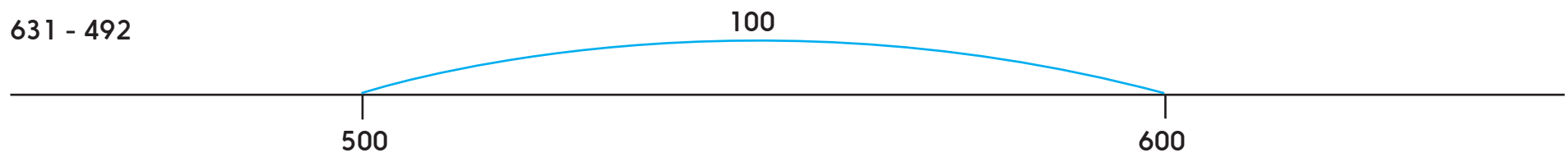
$602 - 494$



$623 - 497$

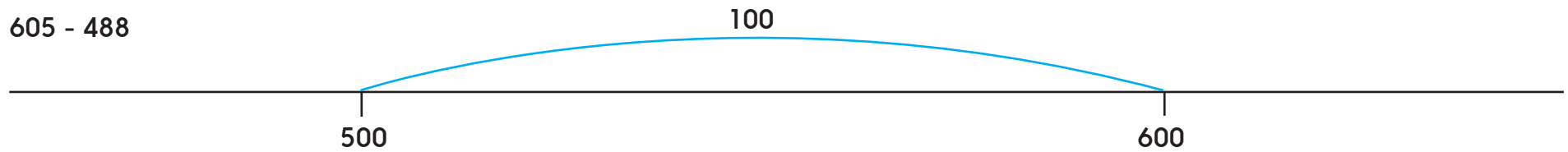


$631 - 492$

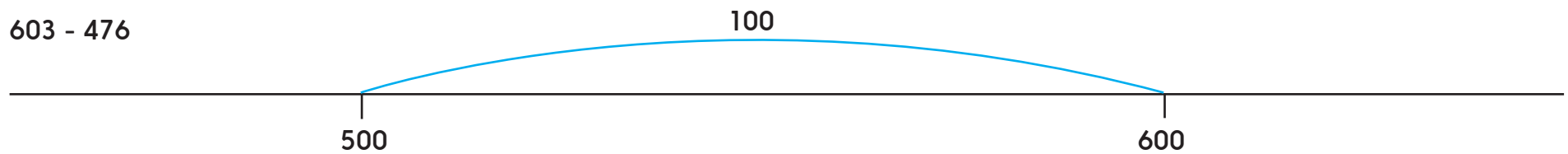


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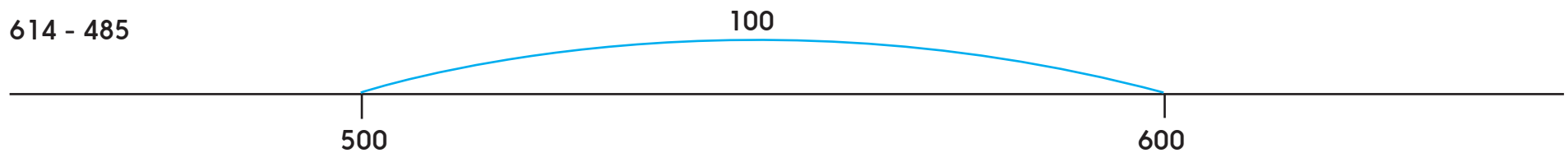
$605 - 488$



$603 - 476$



$614 - 485$



***S-t-r-e-t-c-h:***

Choose two subtractions to check using addition.

**Learning outcomes:**

- I can use counting up (Frog) to subtract 3-digit numbers either side of a gap of 100.
- I am beginning to use addition to check subtraction.