

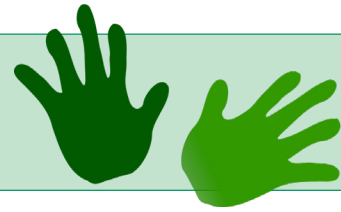
# Hops and jumps

## Week 2 - Activity 1

*Work in pairs*

### Things you will need:

- A pencil



### What to do:

- Take it in turns to be the teacher and to be the Frog. Choose a subtraction. Tell your partner, one step at a time, how to work out the answer to the subtraction.
- Work out as many subtractions as you can. Make sure you include at least one from each section.

#### Hop, jump

$$234 - 197$$

$$815 - 798$$

$$623 - 595$$

#### Hop, jump, hop

$$504 - 479$$

$$803 - 785$$

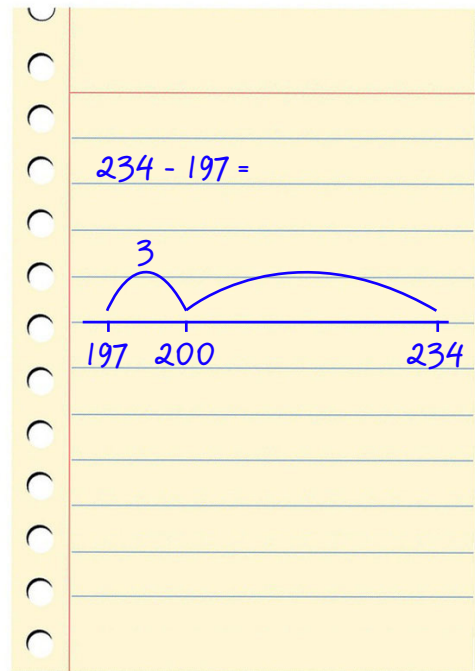
$$901 - 768$$

#### Hop, jump, jump

$$412 - 367$$

$$821 - 782$$

$$732 - 676$$



### *S-t-r-e-t-c-h:*

Choose two subtractions to check using addition.

### Learning outcomes:

- I can use counting up (Frog) to subtract 3-digit numbers either side of a multiple of 100.
- I am beginning to use addition to check subtraction.