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| Place Value | | | | | | | | | | | | Addition and Subtraction (A) | | | | | | | | | | | | |
| Unit 1 | | | Unit 2 | | Unit 3 | | | | Unit 4 | | | Unit 1 | | | | | Unit 2 | | | Unit 3 | | | | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Counting and estimation | | | Teens and place value in 2-digit nos. | | Numbers on a line; compare/order | | | | Count to 100, 1 more/less; ordinals | | | Partition numbers; learn number bonds | | | | | Add by counting on in 1s or 10s | | | Counting back; understand addition and subtraction | | | | |
| 1a *Read, write and interpret numbers using digits and words* | | | | | | | | | | | | 1i *Explore additive relationships using a range of representations*  1d *Begin to estimate and check accuracy of answers*  2d *Find missing numbers when number bonds are not complete* | | | | | | | | | | | | |
| 1c *Estimate and round numbers to the nearest 10/100* | | | 1b *Determine the value of a number by the position of the digits* | | 1e *Order and sequence numbers* | | | | | | |
|  | | | 1i *Explore additive relationships* | | 2b *Use inequality signs when comparing quantities* | | | |  | | |
| Outcomes:  Y1: 5, 6  Y2: 3, 4, 5 | | | Outcomes:  Y1: 4, 6  Y2: 3, 4, 5 | | Outcomes:  Y1: 5, 6  Y2s: 3, 4, 5 | | | Outcomes:  Y1: 1, 6  Y2: 2, 4 | | | | Outcomes:  Y1: 7, 8, 12  Y2: 7, 14 | | | | | Outcomes:  Y1: 10, 11  Y2: 10 | | | Outcomes:  Y1: 10, 11, 12  Y2: 10, 11, 14, 15 | | | | |

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| Measures | | | Addition and Subtraction (B) | | | | | | | | | | |
| Unit 1 | | | Unit 1 | | | | Unit 2 | | | Unit 3 | | | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 4 |
| Comparing and measuring lengths | | | Reinforce and consolidate number bonds | | | | Use number facts to add and subtract | | | Adding and subtracting tens and ones | | | |
| 3b *Explore measuring, using counting, measuring equipment and calculating, choose the most appropriate method to measure.*  3c *Estimate and measure, using non-standard units/standard units.*  3d *Use a variety of measuring devices from different starting points.* | | | 1i *Explore additive relationships; add and subtract whole numbers*  2d *Find missing numbers when number bonds are not complete* | | | | | | | | | | |
| 2a *Generate sequences of numbers* | | | |  | | | | | | |
| Outcomes:  Y1: 17, 18  Y2: 25, 26 | | | Outcomes:  Y1: 7, 10, 12  Y2: 8 | | | | Outcomes:  Y1: 7, 10, 12  Y2: 8, 11, 12, 15 | | | Outcomes:  Y1: 1, 11  Y2: 10, 11, 15 | | | |

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| Time | | | | | Addition and Subtraction (C) | | | | | | | | |
| Unit 1 | | Unit 2 | | | Unit 1 | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 1 | | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Tell time to half and quarter hours | | Understand units of time | | | Using different strategies for addition | | | | Coin recognition: find amounts & change | | | | |
| 3a *Begin to tell the time using a variety of devices; explore and use different ways of showing the passing of time* | | | | | 1i *Explore additive relationships; add and subtract whole numbers* | | | | | | | | |
|  | | | 3b *Explore measuring and I can choose the most appropriate method to measure* | |  | | | | 1l *Understand the equivalence and value of coins; make appropriate transactions in role play* | | | | |
| Outcomes:  Y1: 19, 20  Y2: 30, 31 | | | Outcomes:  Y1: 20, 21  Y2: 31 | | Outcomes:  Y1: 10, 11  Y2: 9, 10 | | | | Outcomes:  Y1: 12, 22, 23  Y2: 15, 27, 28 | | | | |

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| Fractions and Multiplication | | | | | | |
| Unit 1 | | Unit 2 | | | Unit 3 | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 |
| Understanding halves and quarters | | Doubling & halving; odd & even numbers | | | Counting in steps of 5 and 10 | |
| 1f *Begin to understand unit fractions*  1g *Experience fractions in practical situations* | | 1k *Explore multiplicative relationships* | | | | |
| 1e *Order and sequence numbers, odd and even numbers* | | | 1j *Recall some multiplication facts* | |
| Outcomes:  Y1: 15, 16  Y2: 23, 24 | | Outcomes:  Y1: 2, 13, 14  Y2: 18, 21 | | | Outcomes:  Y1: 2, 14  Y2: 1, 16, 19 | |



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| **Place Value and Number** | | | | | **Addition and Subtraction (A)** | | | | | | | | | |
| Unit 1 | | | Unit 2 | | Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| 2-digit place value | | | Numbers and quantities | | Mental addition and subtraction | | | | | Adding and subtracting money | | | | |
| 1a *Read, write and interpret numbers using digits and words* | | | | | 1i *Explore additive relationships using range of representations; add and subtract whole numbers*  2d *Find missing numbers when number bonds are not complete* Scotland, Flag, Country, United, Kingdom | | | | | | | | | |
| 1b *Determine the value of a number by the position of the digits*  1c *Estimate and round numbers to the nearest 10/100* | | | 1i *Explore additive relationships* Scotland, Flag, Country, United, Kingdom | | 2c *Explore commutativity with addition* | | | | | 1l *Understand the equivalence and value of coins; make appropriate transactions in role play* | | | | |
| Outcomes:  Y1: 4, 5, 6  Y2: 3, 4 | | | Outcomes:  Y1: 1, 6  Y2: 2, 4 | | Outcomes:  Y1: 17, 18  Y2: 25, 26 | | | | | Outcomes:  Y1: 17, 18  Y2: 25, 26, 32 | | | | |

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| **Money and Time** | | | | | | | | **Measures and Data** | | | | |
| Unit 1 | | | | | Unit 2 | | | Unit 1 | | Unit 2 | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Add/sub pairs of 2-digit numbers | | | | | Tell the time; units of time | | | Compare and measure weight | | Measure and represent capacity | | |
| 1i *Explore additive relationships using range of representations; add and subtract whole numbers*  1l *Understand the equivalence and value of coins; make appropriate transactions in role play* | | | | | 3a *Begin to tell the time using a variety of devices; explore and use different ways of showing the passing of time* | | | 3b *Explore measuring, using counting, measuring equipment and calculating, choose the most appropriate method to measure.*  3c *Estimate and measure, using non-standard units/standard units.*  3d *Use a variety of measuring devices from different starting points.* | | | | |
|  | | 4c *Begin to record and represent data in a variety of way*  4d *Begin to interpret and analyse simple graphs* | | |
| Outcomes: Y1: 3, 11, 22  Y2: 6, 10, 11 | | | | | Outcomes:  Y1: 19, 20, 21  Y2: 29, 30, 31 | | | Outcomes: Y1: 10, 11  Y2: 9, 10 | | Outcomes: Y1: 12, 22, 23  Y2: 15, 27, 28 | | |

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| **Addition & Subtraction (B)** | | | | | | | | | | | **Multiplication** | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | | | | Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Addition | | | | | Subtraction | | | | | | Clever counting; multiplication | | | | | Relating multiplication and division | | | | |
| 1i *Explore additive relationships using range of representations; add and subtract whole numbers*  2d *Find missing numbers when number bonds are not complete* | | | | | | | | | | | 1k *Explore multiplicative relationships* | | | | | | | | | |
| 1e *Count on and back in step sizes of any whole number* | | | | | 1j *Recall some multiplication facts* | | | | |
| Outcomes: Y1: 19, 20  Y2: 30, 31 | | | | | | Outcomes: Y1: 9, 17, 18  Y2: 6, 11, 12 | | | | | Outcomes: Y1: 2, 13, 15  Y2: 1, 2, 40 | | | | | Outcomes: Y1: 2, 14  Y2: 16, 19, 20, 21 | | | | |

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| **Fractions** | | | | | **Shape** | | | | | | |
| Unit 1 | | | | | Unit 1 | | | Unit 2 | | Unit 2 | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 |
| Fractions | | | | | 2-D shapes | | | Symmetry | | 3-D shapes | |
| 1k *Explore multiplicative relationships*  1g *Experience fractions in practical situations*  1e *Count on and back in step sizes of simple unit fractions* | | | | | 3e *Explore 2-D and 3-D shapes and their properties in a range of contexts* | | | | | | |
| 4b *Sort and classify, including the use of Venn and Carroll diagrams* | | | 3f *Explore reflective symmetry in a range of contexts* | |  | |
| Outcomes: Y1: 13, 15, 16  Y2: 22, 23, 24 | | | | | Outcomes: Y1: 23, 24  Y2: 33 | | | Outcomes: Y1: (as Y2)  Y2: 34 | | Outcomes: Y1: 24  Y2: 33, 35 | |

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| **Place Value and Fractions** | | | | | **Addition and Subtraction** | | | | |
| Unit 1 | | Unit 2 | | | Unit 1 | | Unit 2 | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Place Value | | Fractions | | | Addition | | Subtraction | | |
| 1a *Read, write and interpret numbers using digits and words*  2b *Use inequality signs when comparing quantities* | | If *Understand that unit fractions represent equal parts of a whole and are a way of describing quantities and relationships*  1k *Explore multiplicative relationships*  1g *Experience fractions in practical situations* | | | 1b *Understand place value*  1i *Explore additive relationships using range of representations; add and subtract whole numbers*  2d *Find missing numbers when number bonds are not complete* | | | | |
| Outcomes: Y1: 4, 5  Y2: 4 | | Outcomes: Y1: 15, 16  Y2: 22, 23 | | | Outcomes: Y1: 3, 10  Y2: 10 | | Outcomes: Y1: 3, 10, 12  Y2: 11, 12 | | |

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| **Multiplication and Division (A)** | | | | | **Position and Time** | | |
| Unit 1 | | | | | Unit 1 | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 |
| Multiplication and Division | | | | | Position and Time | | |
| 1j *Recall some multiplication facts*  1k *Explore multiplicative relationships*  2d *Find missing numbers when number bonds are not complete* | | | | | 3g *Describe and quantify the position of objects in relation to other objects*  *3h Explore the concept of rotation and begin to use simple fractions of to describe turns* | 3a *Begin to tell the time using a variety of devices; explore and use different ways of showing the passing of time* | |
| Outcomes: Y1: 2, 14  Y2: 1, 16, 19, 20, 21 | | | | | Outcomes: Y1: 19, 21, 25  Y2: 30, 37, 38 | | |

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| **Revision Menu A** | | | | | | | **Revision Menu B** | | | | | |
| Unit 1 | | Unit 2 | | Unit 3 | | | Unit 1 | | Unit 2 | | Unit 3 | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 |
| Place Value | | Fractions | | Addition and Subtraction | | | Multiplication and Division | | Measures | | Shape | |
| 1a *Read, write and interpret numbers using digits and words*  2b *Use inequality signs when comparing quantities* | | 1k *Explore multiplicative relationships*  1g *Experience fractions in practical situations*Scotland, Flag, Country, United, Kingdom | | 1i *Explore additive relationships using range of representations; add and subtract whole numbers*  2d *Find missing numbers when number bonds are not complete*  Scotland, Flag, Country, United, Kingdom | | | 1k *Explore multiplicative relationships*  1e *Count on and back in step sizes of any whole number*  1j *Recall some multiplication facts*  Scotland, Flag, Country, United, Kingdom | | 3a *Begin to tell the time using a variety of devices*  3b *Explore measuring, using counting, measuring equipment and calculating, choose the most appropriate method to measure.*  3c *Estimate and measure, using non-standard units/standard units.* | | 3e *Explore 2-D and 3-D shapes and their properties in a range of contexts*  3g *Describe and quantify the position of objects in relation to other objects*  3h *Explore the concept of rotation and begin to use simple fractions of to describe turns* | |
| Outcomes:  Y1: 5  Y2: 2, 4, 6, 11 | | Outcomes:  Y1: 13, 15, 16  Y2: 18, 24 | | Outcomes:  Y1: 9, 10, 11, 12  Y2: 6, 10, 11, 12, 14, 15 | | | Outcomes:  Y1: 2  Y2: 1, 16, 17, 19, 20, 21 | | Outcomes:  Y1: 17, 18, 19  Y2: 125, 26, 29, 30 | | Outcomes:  Y1: 24, 25  Y2: 37, 38 | |

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| **Place Value and Addition** | | | | | | | | | **Subtraction and Using Money** | | | | | | | | |
| Unit 1 | | | Unit 2 | | Unit 3 | | Unit 4 | | Unit 1 | | | Unit 2 | | | Unit 3 | | |
| Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 |
| Place Value in 2-digit numbers | | | Add/sub 1-digit numbers using patterns | | Bonds to 10; complements to 10s numbers | | Adding three numbers – number games | | Bridging 10 and counting up subtraction | | | Finding totals | | | Finding change | | |
| Scotland, Flag, Country, United, Kingdom1i *Explore additive relationships using range of representations; add and subtract whole numbers* | | | | | | | | | 1i *Explore additive relationships using range of representations; add and subtract whole numbers* | | | | | | | | |
| 1a *Read, write and interpret numbers using digits and words*  1e *Order and sequence numbers* | | | 2c *Explore commutativity with addition*  2d *Find missing numbers when number bonds are not complete*  Scotland, Flag, Country, United, Kingdom | | | | | | 2d *Find missing numbers when number bonds are not complete*  Scotland, Flag, Country, United, Kingdom | | | 1l *Understand the equivalence and value of coins; make appropriate transactions in role play* | | | | | |
| Outcomes:  Y1: 1, 3, 5  Y2: 5 | | | Outcomes:  Y1: 9  Y2: 8 | | Outcomes:  Y1: 7, 12  Y2: 7, 8 | | Outcomes:  Y1: 7, 8, 9, 11  Y2: 7, 8, 9, 10 | | Outcomes:  Y1: 9, 11  Y2: 12, 14 | | | Outcomes:  Y1: 7, 8, 10, 12, 22  Y2: 7, 9, 27, 28 | | | Outcomes:  Y1: 7, 10, 12, 22  Y2: 12, 15, 28 | | |

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| **Multiplication and Division (B)** | | | | | **Shape, Time and Data** | | | | | | | |
| Unit 1 | | Unit 2 | | | Unit 1 | | | Unit 2 | | Unit 3 | | |
| Day 1 | Day 2 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 3 | Day 1 | Day 2 | Day 1 | Day 2 | Day 3 |
| Doubling and halving | | Multiplication and division | | | Exploring shape properties | | | Telling the time | | Units of time; data handling | | |
| 1j *Recall some multiplication facts*  1k *Explore multiplicative relationships*  2d *Find missing numbers when number bonds are not complete* | | | | | 3e *Explore 2-D and 3-D shapes and their properties in a range of contexts* | | | 3a *Begin to tell the time using a variety of devices* | | 3a *Explore and use different ways of showing the passing of time*  4c *Begin to record and represent data in a variety of way*  4d *Begin to interpret and analyse simple graphs* | | |
| Outcomes: Y1: 19, 20  Y2: 30, 31 | | Outcomes: Y1: 20, 21  Y2: 31 | | | Outcomes: Y1: 24  Y2: 33, 35, 36 | | | Outcomes: Y1: 19, 21  Y2: 29, 30 | | Outcomes:  Y1: 20  Y2: 31, 32 | | |