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| BLOCK 1 Understanding Number | | | | | | | | | | BLOCK 2 Shapes and Patterns (A) | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | | Unit 3 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Counting and naming numerals | | | | | Ordering numbers: sequencing | | | | | Exploring and playing with symmetry | | | | | Exploring repetitive patterns | | | | |
| 1a *Experience and explore numbers* | | | | | | | | | | 3d *Explore, compare, and use the general language of shapes through investigative play* | | | | | 2a *Begin to recognise, copy, extend and generalise patterns and sequences* | | | | |
| 1b *Recognise and write numbers in a range of media*  1e *Count sets reliably, use one-to-one correspondence* | | | | | 1d *Experience the counting sequence of numbers in different ways* | | | | |

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| BLOCK 3 How Many? | | | | | | | | | | BLOCK 4 Time | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Count how many; match one-to-one | | | | | One more/less up to 12 | | | | | Introducing time | | | | |
| 1b *Recognise and write numbers in a range of media* | | | | |  | | | | | 3a *Understand and apply the language of time in relation to my daily life* | | | | |
| 1c *Describe quantities; make estimates and comparisons*  1d *Experience the counting sequence of numbers in different ways* | | | | | | | | | |
|  | | | | | 1e *Count sets reliably, use one-to-one correspondence* | | | | |

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| BLOCK 5 Numbers and Sets | | | | | | | | | | BLOCK 6 Comparison and Measures | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Partitioning to create number bonds | | | | | Recording number bonds | | | | | Comparing lengths | | | | | Comparing measures directly | | | | |
| 1f *Form a quantity in different ways*  1g *Communicate how sets change when objects are added to and taken away*  2b *Begin to demonstrate, using objects, an understanding of the concepts of ‘equal’ and ‘not equal’.* | | | | | | | | | | 3b *Use a variety of objects to measure; begin to understand the need to repeat the same physical unit*  3c *Make estimates and comparisons with measures* | | | | | | | | | |

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| BLOCK 7 Shapes and Patterns (B) | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Counting in 2s; odd/even numbers | | | | | Exploring 2-D shapes | | | | |
| 1a *Experience and explore numbers*  1h *Experience grouping and sharing with objects*  2a *Begin to recognise, copy, extend and generalise patterns and sequences* | | | | | 3d *Explore, compare, and use the general language of shapes through investigative play* | | | | |

**A note on Statistics**

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*4a I can investigate, collect and record data found in my environment.*

*4b I can group sets into categories and I am beginning to communicate the rule(s) I have used.*

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| BLOCK 1 Understanding Number | | | | | | | | | | BLOCK 2 Position and Time | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Counting and estimating | | | | | Order and compare numbers | | | | | Where is it? | | | | | Time | | | | |
| 1a *Experience and explore numbers*  1b *Recognise and write numbers in a range of media*  1e *Count sets reliably, use one-to-one correspondence different ways* | | | | |  | | | | | 3e E*xplore movements and directions; begin to use mathematical language to describe position.* | | | | | 3a *Understand and apply the language of time in relation to my daily life* | | | | |
| 1c *Describe quantities; make estimates and comparisons*  1d *Experience the counting sequence of numbers in* | | | | | | | | | |

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| BLOCK 3 Addition & Subtraction (A) | | | | | | | | | | BLOCK 4 Comparison and Measures | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Partition to create number bonds | | | | | Say the number 1 more/ less | | | | | Comparing weights | | | | | Measuring weights | | | | |
| 1f *Form a quantity in different ways* | | | | | 1g *Communicate how sets change when objects are added to and taken away* | | | | | 3c *Make estimates and comparisons with measures* | | | | | | | | | |
|  | | | | | 3b *Use a variety of objects to measure; begin to understand the need to repeat the same physical unit* | | | | |

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| BLOCK 5 Addition & Subtraction (B) | | | | | | | | | | BLOCK 6 Shapes | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Count on to add | | | | | Count back to subtract | | | | | Explore and play with 3-D shapes | | | | |
| 1g Communicate how sets change when objects are added to and taken away | | | | | | | | | | 3d *Explore, compare, and use the general language of shapes through investigative play* | | | | |

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| BLOCK 7 Money and Coins | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Coin recognition | | | | | Money role play | | | | |
| 1i *Use money, and the language of money, in play and real-life situations* | | | | | | | | | |

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*4b I can group sets into categories and I am beginning to communicate the rule(s) I have used.*

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| BLOCK 1 Understanding Number | | | | | | | | | | BLOCK 2 Comparing and Measuring | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Teen numbers: 10 and some more | | | | | Exploring 100 | | | | | Measuring outside | | | | |
| 1b *Recognise and write numbers in a range of media* | | | | | | | | | | 3b *Use a variety of objects to measure; begin to understand the need to repeat the same physical unit* | | | | |
| 1a *Experience and explore numbers*  1c *Describe quantities; make estimates and comparisons*  1f *Form a quantity in different ways* | | | | | 1d *Experience the counting sequence of numbers in*  1e *Count sets reliably, use one-to-one correspondence different ways* | | | | |

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| BLOCK 3 Addition and Subtraction | | | | | | | | | | BLOCK4 Shapes and Sorting | | | | | | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | | Unit 2 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Equivalence | | | | | Bonds to 10 | | | | | Talking about shapes | | | | | Sorting | | | | |
| 1g *Communicate how sets change when objects are added to and taken away*  2b *Begin to demonstrate, using objects, an understanding of the concepts of ‘equal’ and ‘not equal’.* | | | | | 1f *Form a quantity in different ways* | | | | | 3d *Explore, compare, and use the general language of shapes through investigative play* | | | | | 4b *Group sets into categories and begin to communicate rules* | | | | |

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| BLOCK 5 Clever Counting | | | | | | | | | | BLOCK 6 Time | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Counting on; 1 more/ less | | | | | Clever counting | | | | | Telling the time | | | | |
| 1f *Form a quantity in different ways*  1g *Communicate how sets change when objects are added to and taken away* | | | | | 1d *Experience the counting sequence of numbers in different ways*  1h *Experience grouping and sharing with objects* | | | | | 3a *Understand and apply the language of time in relation to my daily life* | | | | |

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| BLOCK 7 Patterns | | | | | | | | | | BLOCK 8 Number Games | | | | |
| Unit 1 | | | | | Unit 2 | | | | | Unit 1 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Doubling and halving | | | | | Fractions | | | | | Number games | | | | |
| 1h *Experience grouping and sharing with objects* | | | | | | | | | | 1b *Recognise and write numbers in a range of media*  1c *Describe quantities; make estimates and comparisons* | | | | |

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